



COLOR & DISCOVER

A Coloring & Discovery Book

For children ages 3 to 5

100 PAGES • PARENT GUIDE INSIDE



GROWN-UP GUIDE

Welcome

Little moments of play, discovery, and conversation.

1 What is inside

Ten themes, each with nine printable activities. Children color large shapes, notice details, count small groups, trace paths, compare pictures, and tell stories.

2 How to use it

Choose any page that interests your child. Each picture has a tiny read-aloud story to invite looking, conversation, and coloring. Read it in your own voice; there is no required color or perfect result.

3 What the age range means

A 3-year-old may point, scribble, and name one thing. A 4-year-old may compare and count a few objects. A 5-year-old may add details or explain a choice. These are options, not a score.

TRY THIS

Print at actual size on US Letter paper, one-sided if you want to display or reuse pages.

GROWN-UP GUIDE

Set up and supervise

Little moments of play, discovery, and conversation.

1 Materials

Use large, washable, age-appropriate crayons or markers and plain paper. Offer two or three colors at first. Add a firm surface and clothes that can get messy.

2 Safety

An adult stays nearby. Follow the art materials' age labels. Keep caps and small loose pieces away from children who still put objects in their mouths. Remind children that crayons are for paper, not mouths.

3 Comfort

Seat the child comfortably with space for the whole arm to move. Let them change hands or grip naturally. Pause when attention or energy fades.

GROWN-UP GUIDE

How to tell the little stories

Little moments of play, discovery, and conversation.

1 Why they are here

Each story gives a friendly reason to look at the picture and begin coloring. It offers words and a starting idea, not a quiz or a rule for the finished picture.

2 Read with warmth

Sit beside the child, point to the named objects, and read slowly with a gentle, lively voice. Pause after a short sentence so they can look, speak, or start coloring.

3 Invite, then follow

Ask the story's question once. Accept a word, gesture, sound, or new idea. Let the child choose colors and change what happens in the story.

4 Make it yours

For a 3-year-old, shorten the story to one sentence. With older children, ask "What happens next?" Repeat favorite stories, or let the child tell a different one.

TRY THIS

A child may color while listening. There is no need to finish the story before making marks.

GROWN-UP GUIDE

Adapt each activity

Little moments of play, discovery, and conversation.

1 At 3

Point to one object, say its name, make a sound, and color a broad area. Trace with a finger before a crayon.

2 At 4

Name colors and shapes, sort two things, count up to three together, or notice what is alike and different.

3 At 5

Count more objects, invent a short story, add a background, explain a pattern, or draw one more example.

4 For every child

Offer pointing, speaking, gestures, or a partner doing the drawing. Repeat favorite pages. Do not correct creative color choices.

Language and discovery

Little moments of play, discovery, and conversation.

1 Useful questions

“What might happen next?” “How are these alike?” “Where do you see a circle?” “What could we add?” Ask one question at a time.

2 New words

Name the object, then add a useful word such as smooth, curved, above, beside, tiny, or wide. Repeat the word naturally during play.

3 Beyond the page

Look for related objects in the room or outdoors with an adult. Talk about what is real, pretend, living, or made by people.

GROWN-UP GUIDE

Ten themes

Little moments of play, discovery, and conversation.

1 1-5

Garden • Ocean • Sky • Neighborhood • Forest

2 6-10

Farm • Weather • Kitchen • Playground • Space

3 Nine activity types

Big picture; find and color; count; follow a path; shapes; compare; pattern; imagine; scene builder.

4 Pacing

The activities can be used in any order. Several visits to the same page often lead to new stories and details.

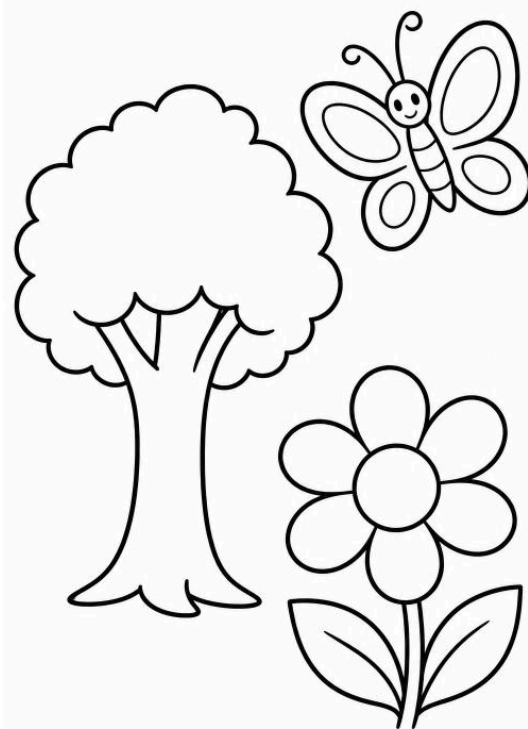
TRY THIS

The small “Grown-up cue” on every activity page offers a way to talk together.

Color a big picture

LOOK • COLOR • TELL

Color the flower, butterfly, and tree.



A LITTLE STORY TO READ ALOUD

A flower opened in the garden while a butterfly fluttered past a tree. Which part would you color first?

GROWN-UP CUE

Offer a choice of two colors; accept any colors the child picks.

My name: _____ Date: _____

Find the detail

2

LOOK • COLOR • TELL

Find the butterfly. Point to it and color it.



A LITTLE STORY TO READ ALOUD

A butterfly noticed patterns on its wings and wondered which colors the garden might wear today. Show it your idea.

GROWN-UP CUE

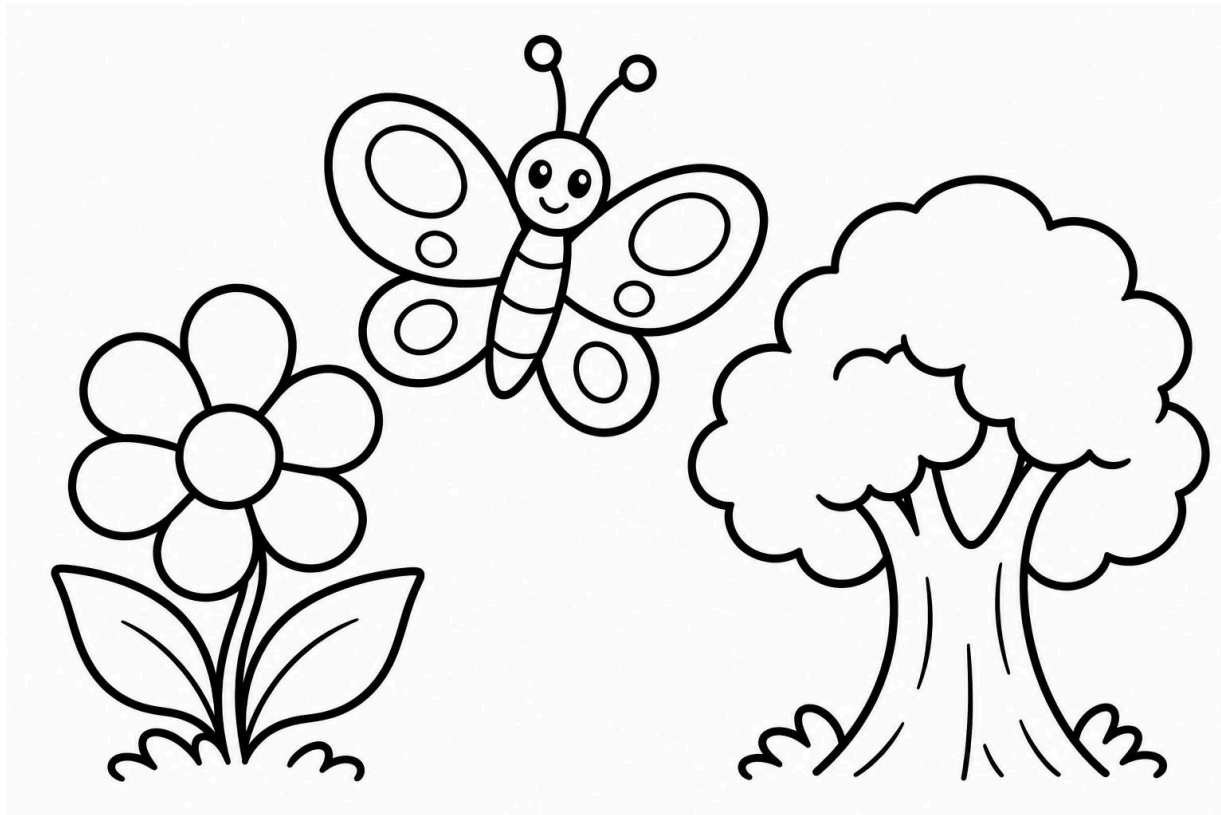
Ask what details helped them recognize the object.

My name: _____ Date: _____

Count and color

LOOK • COLOR • TELL

Count the big objects you can see. Point to each one.



A LITTLE STORY TO READ ALOUD

The flower, butterfly, and tree greeted the morning together. Point to each friend as you count them.

GROWN-UP CUE

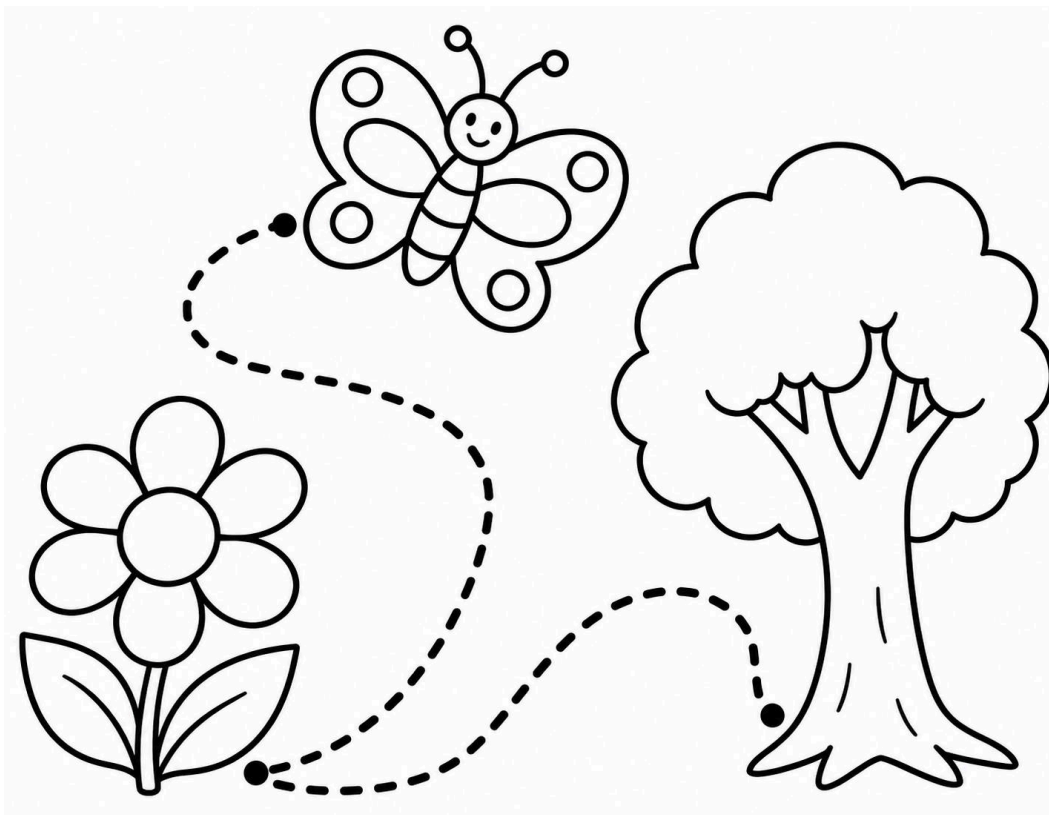
Point to each large object once while counting together.

My name: _____ Date: _____

Follow the trail

LOOK • COLOR • TELL

Trace around the flower with a finger. Then color it.



A LITTLE STORY TO READ ALOUD

A butterfly took a winding trip between the flower and the tree. Follow its journey with your finger, then add color.

GROWN-UP CUE

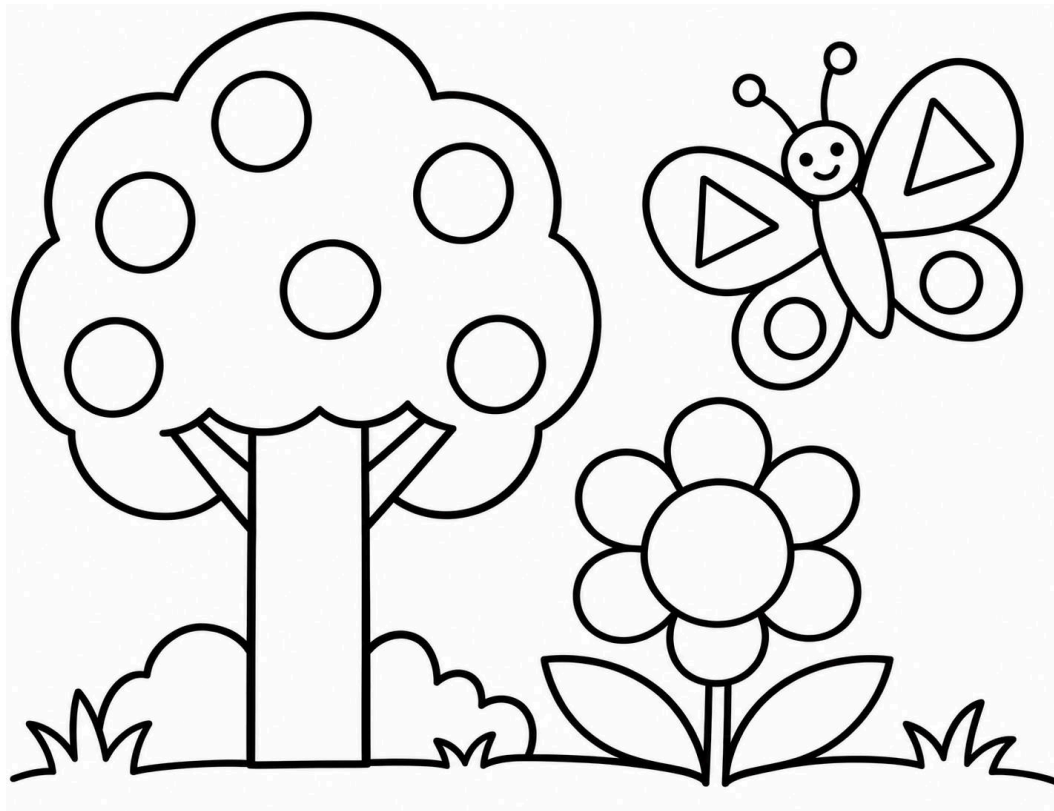
Finger-trace slowly before offering a crayon.

My name: _____ Date: _____

Spot the shapes

LOOK • COLOR • TELL

Find a circle, a curve, or a straight line. Color near it.



A LITTLE STORY TO READ ALOUD

The garden was full of round centers, curved wings, and long trunks. Can your crayon visit one of each?

GROWN-UP CUE

Look for similar shapes in the room after coloring.

My name: _____ Date: _____

Same and different

LOOK • COLOR • TELL

How are the flower and butterfly different?**A LITTLE STORY TO READ ALOUD**

The flower grew low and the tree reached high. The butterfly wondered how they were alike and different.

GROWN-UP CUE

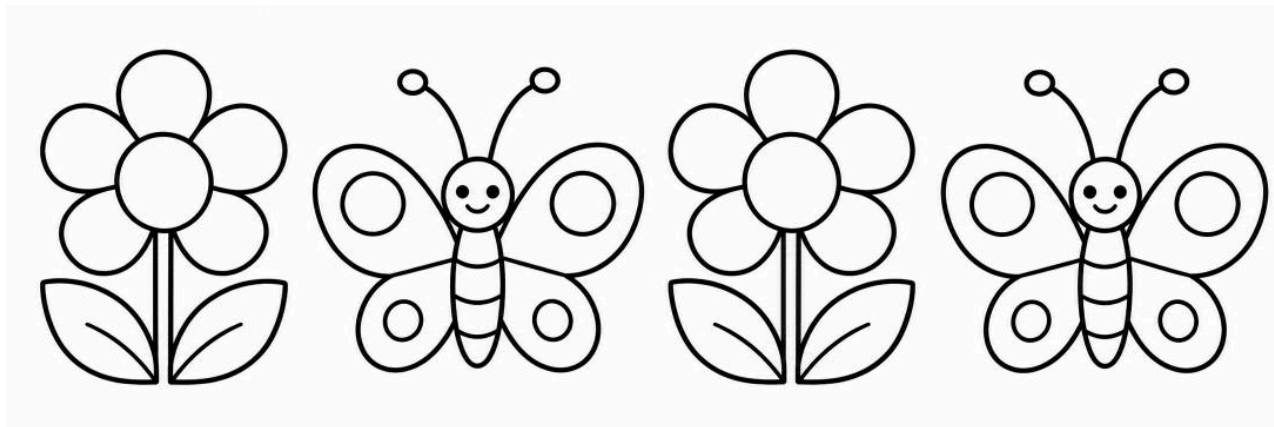
Let the child describe size, lines, or location in their own words.

My name: _____ Date: _____

Make a pattern

LOOK • COLOR • TELL

Choose two colors. Make your own pattern across the picture.



A LITTLE STORY TO READ ALOUD

A butterfly dreamed of a garden with a secret color rhythm. Give the flowers and wings a pattern of your own.

GROWN-UP CUE

Ask what might come next; there is no required answer.

My name: _____ Date: _____

Imagine a story

LOOK • COLOR • TELL

What could happen here? Color the picture and tell a story.



A LITTLE STORY TO READ ALOUD

One morning the garden friends planned a tiny celebration. What do you think the butterfly said to the flower?

GROWN-UP CUE

Write down one sentence of the child's story.

My name: _____ Date: _____

Build a scene

LOOK • COLOR • TELL

Draw a background for these objects. What else belongs here?



A LITTLE STORY TO READ ALOUD

The tree and flower wanted a special place to grow, and the butterfly came to visit. Draw what surrounds them.

GROWN-UP CUE

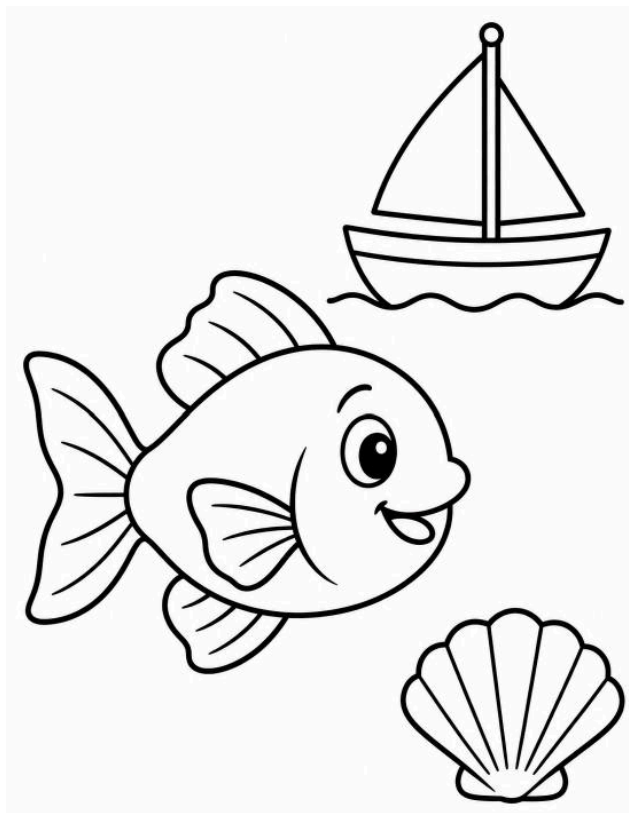
Ask what else belongs in this place.

My name: _____ Date: _____

Color a big picture

LOOK • COLOR • TELL

Color the fish, boat, and shell.



A LITTLE STORY TO READ ALOUD

A fish swam below a little boat and found a shell nearby. What colors could make this sea feel cheerful?

GROWN-UP CUE

Offer a choice of two colors; accept any colors the child picks.

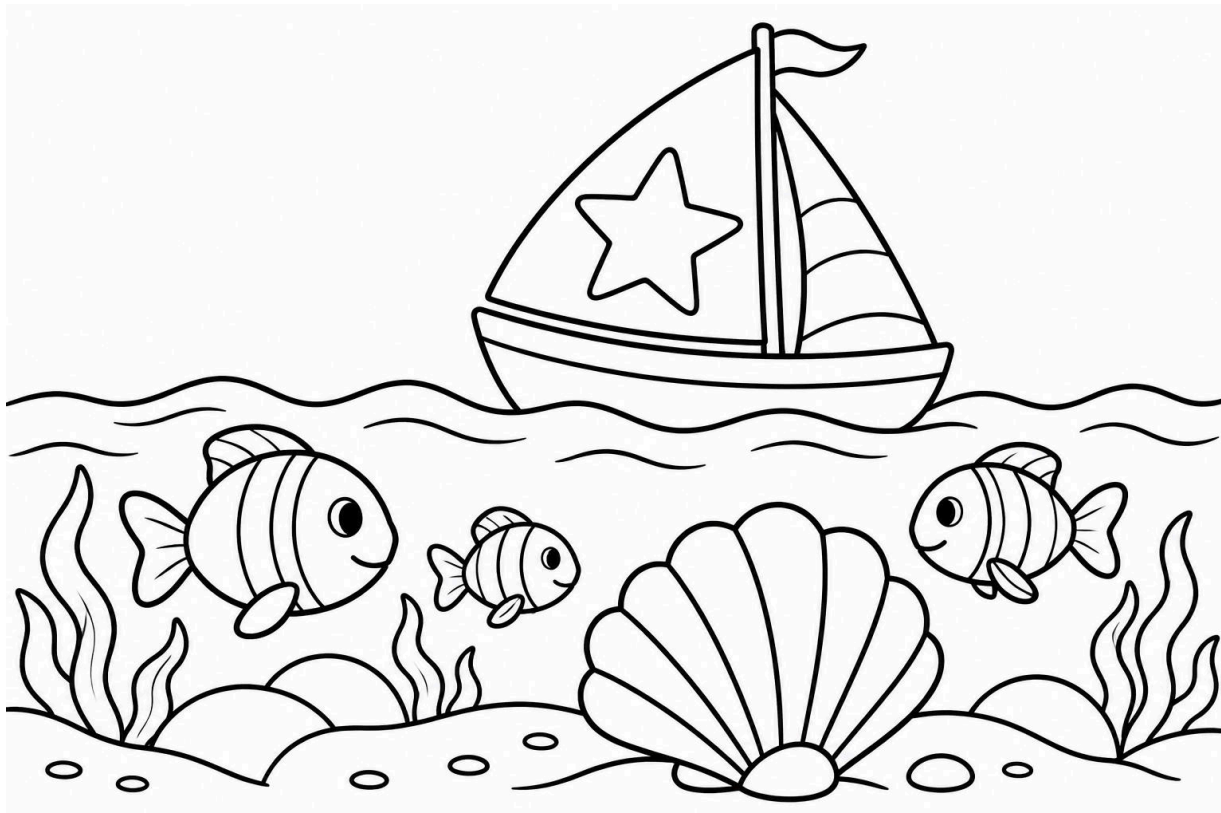
My name: _____ Date: _____

Find the detail

2

LOOK • COLOR • TELL

Find the boat. Point to it and color it.



A LITTLE STORY TO READ ALOUD

The fish spotted a shell with a shape worth noticing. Look closely and choose a part to color.

GROWN-UP CUE

Ask what details helped them recognize the object.

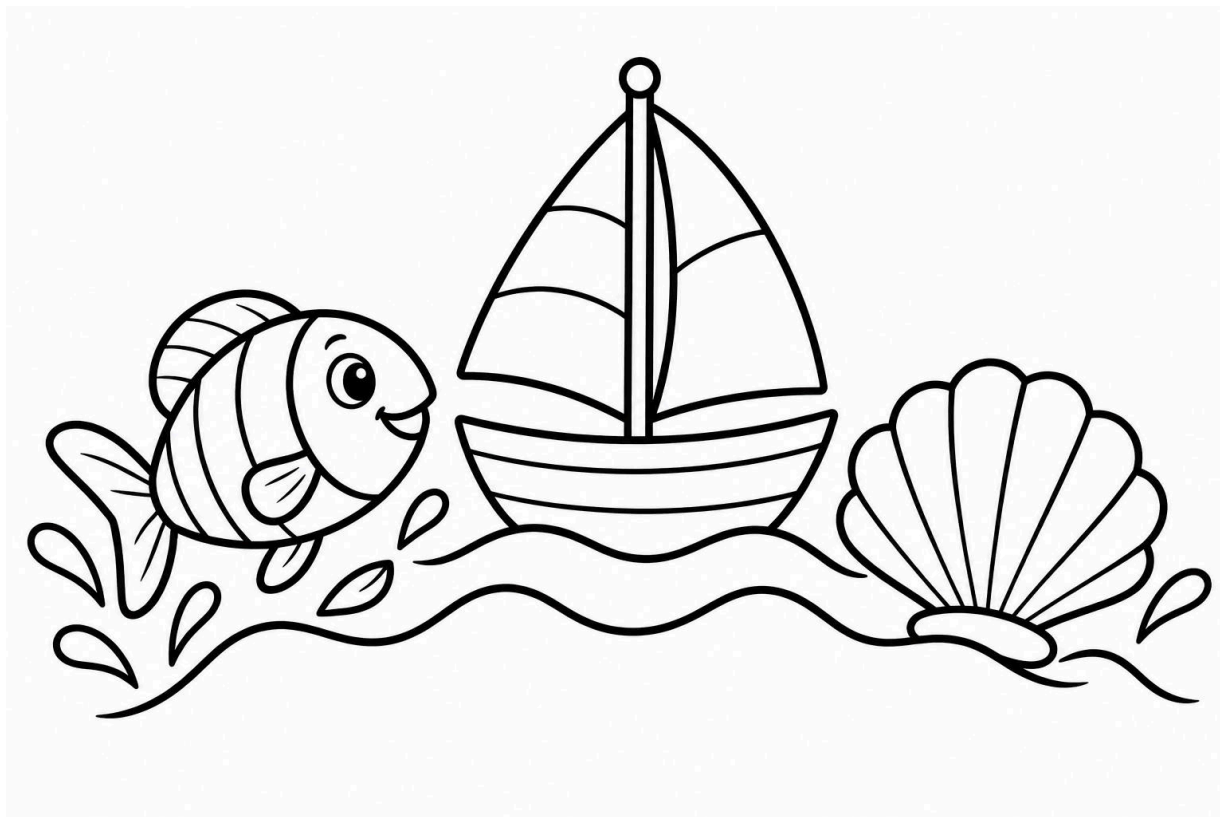
My name: _____ Date: _____

Count and color

3

LOOK • COLOR • TELL

Count the big objects you can see. Point to each one.



A LITTLE STORY TO READ ALOUD

A boat, fish, and shell shared a quiet ocean morning. Count the big things you can see in their world.

GROWN-UP CUE

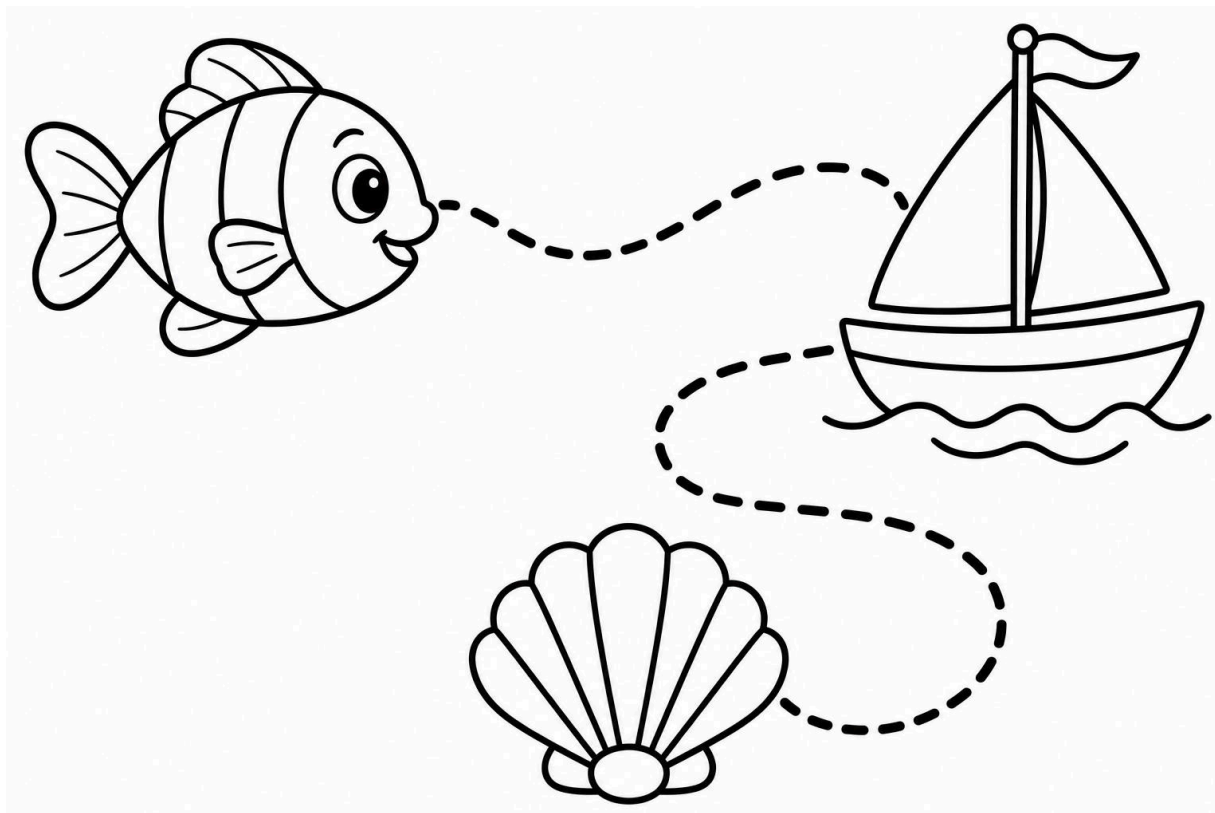
Point to each large object once while counting together.

My name: _____ Date: _____

Follow the trail

LOOK • COLOR • TELL

Trace around the fish with a finger. Then color it.



A LITTLE STORY TO READ ALOUD

The fish imagined a journey from the boat toward the shell. Let your finger travel slowly through the water.

GROWN-UP CUE

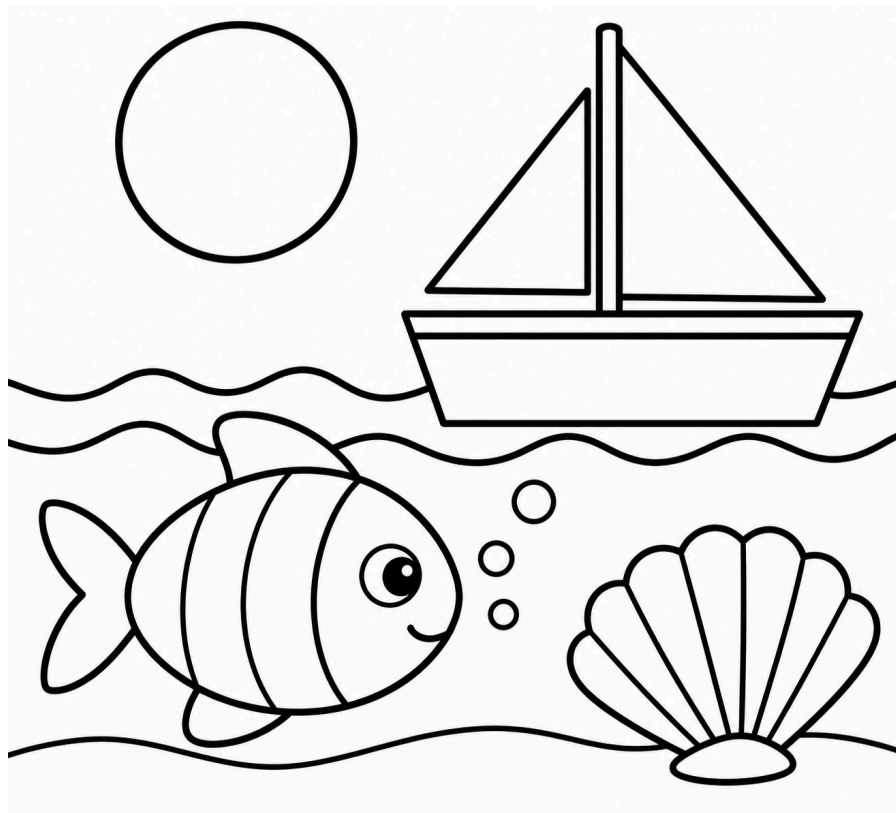
Finger-trace slowly before offering a crayon.

My name: _____ Date: _____

Spot the shapes

LOOK • COLOR • TELL

Find a circle, a curve, or a straight line. Color near it.



A LITTLE STORY TO READ ALOUD

The boat has straight lines, while the fish and shell have curves. Which shapes would you like to color?

GROWN-UP CUE

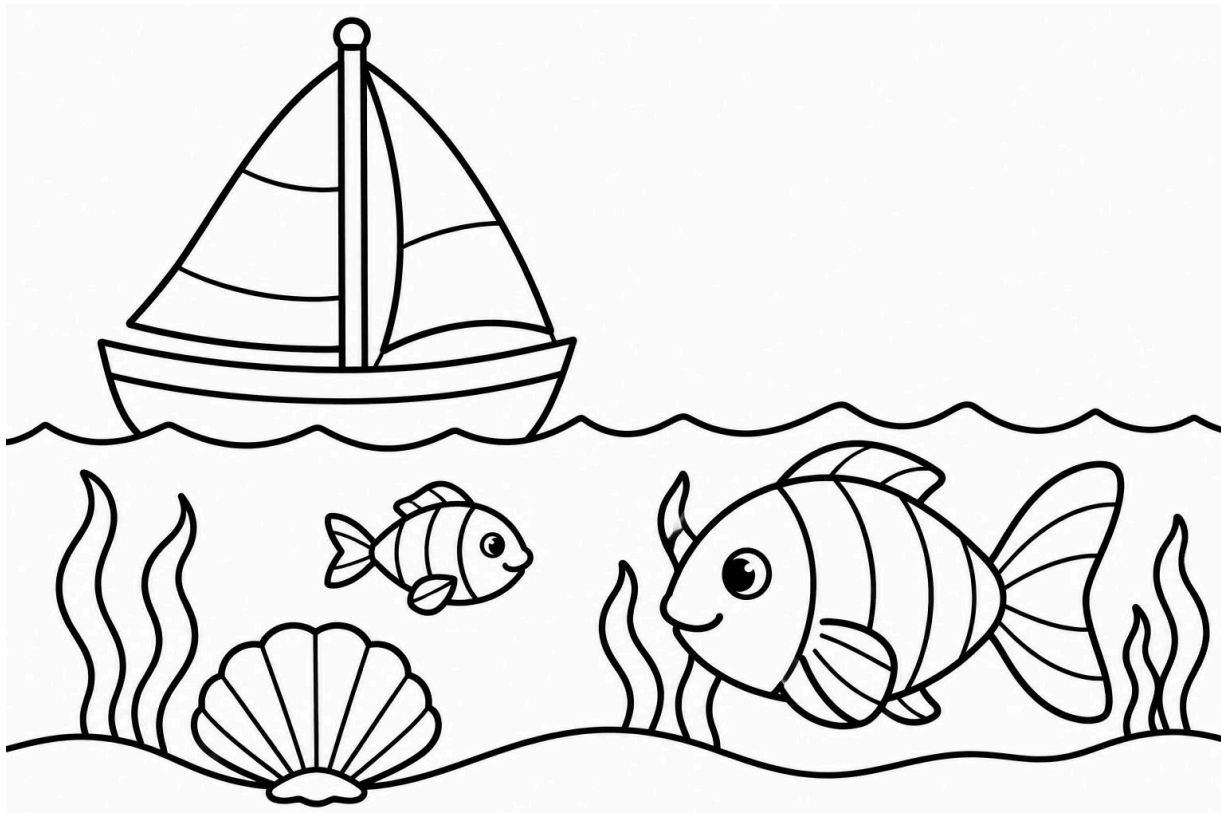
Look for similar shapes in the room after coloring.

My name: _____ Date: _____

Same and different

LOOK • COLOR • TELL

How are the fish and boat different?



A LITTLE STORY TO READ ALOUD

The fish could swim and the boat could sail. How might each one move across the ocean?

GROWN-UP CUE

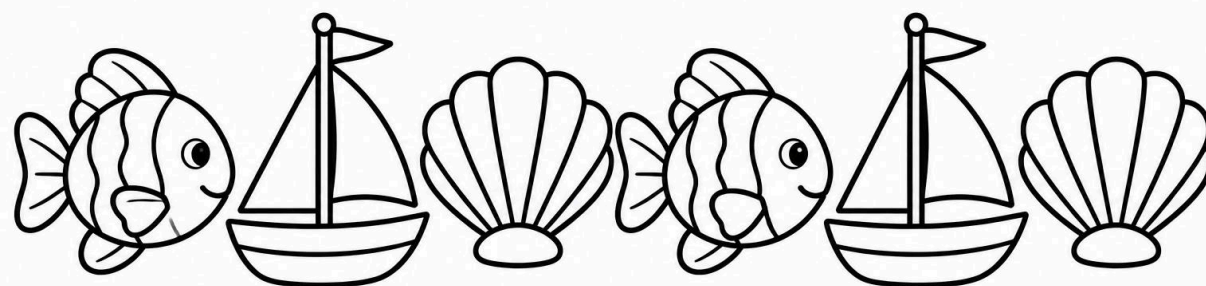
Let the child describe size, lines, or location in their own words.

My name: _____ Date: _____

Make a pattern

LOOK • COLOR • TELL

Choose two colors. Make your own pattern across the picture.



A LITTLE STORY TO READ ALOUD

The sea friends wanted a playful color rhythm. Try one color, then another, and repeat as you wish.

GROWN-UP CUE

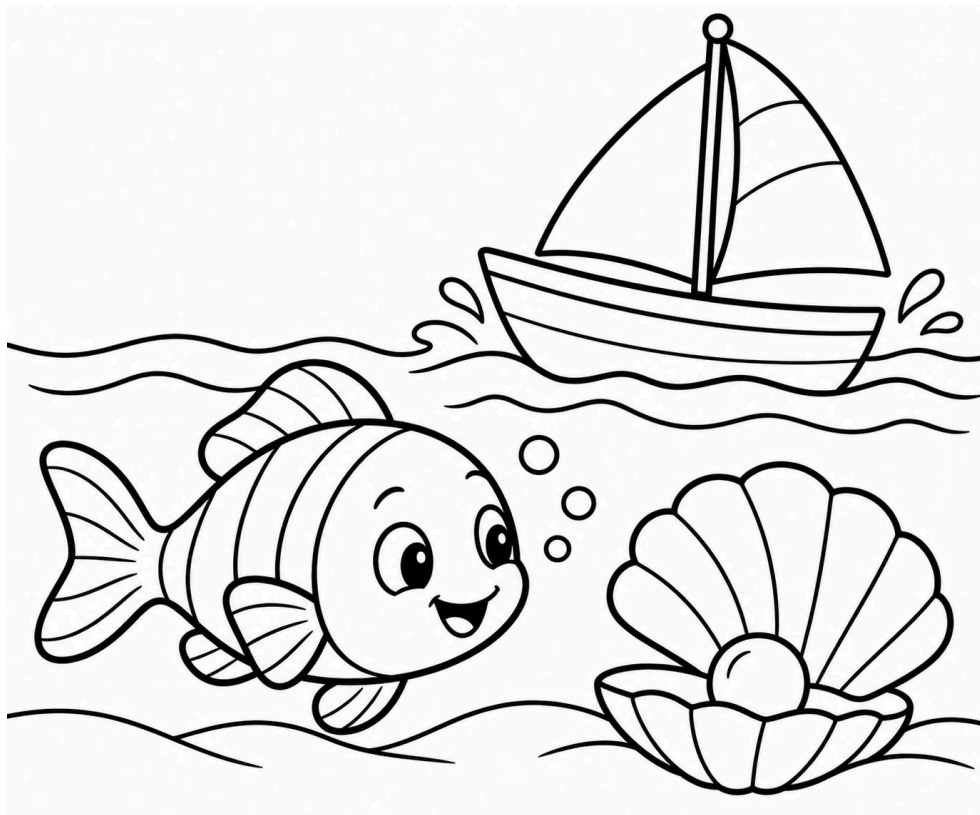
Ask what might come next; there is no required answer.

My name: _____ Date: _____

Imagine a story

LOOK • COLOR • TELL

What could happen here? Color the picture and tell a story.



A LITTLE STORY TO READ ALOUD

The shell held an imaginary ocean story for the fish. What might the fish tell the boat about it?

GROWN-UP CUE

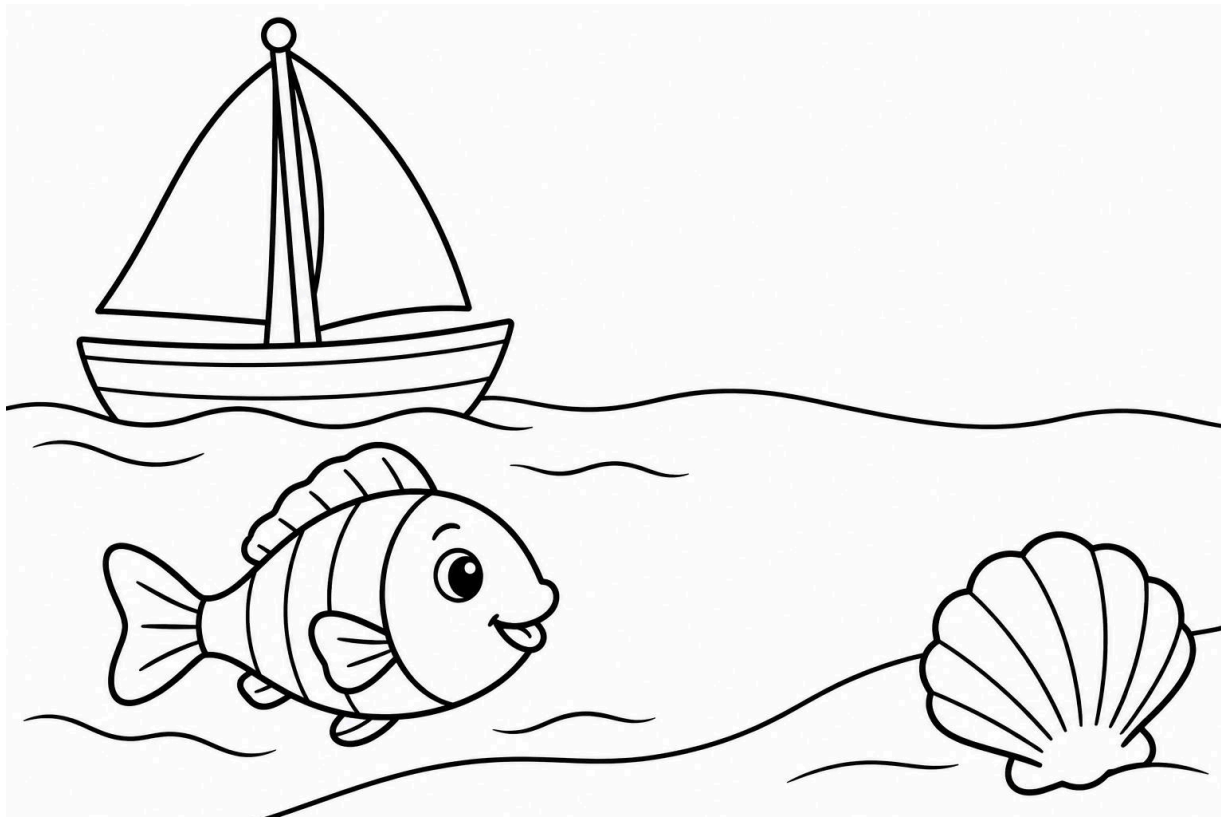
Write down one sentence of the child's story.

My name: _____ Date: _____

Build a scene

LOOK • COLOR • TELL

Draw a background for these objects. What else belongs here?



A LITTLE STORY TO READ ALOUD

The fish, boat, and shell needed a wider ocean. Draw waves, a shore, or anything your story needs.

GROWN-UP CUE

Ask what else belongs in this place.

My name: _____ Date: _____

Color a big picture

LOOK • COLOR • TELL

Color the sun, cloud, and bird.



A LITTLE STORY TO READ ALOUD

The sun warmed the sky as a bird flew near a soft cloud. Choose colors for their bright morning.

GROWN-UP CUE

Offer a choice of two colors; accept any colors the child picks.

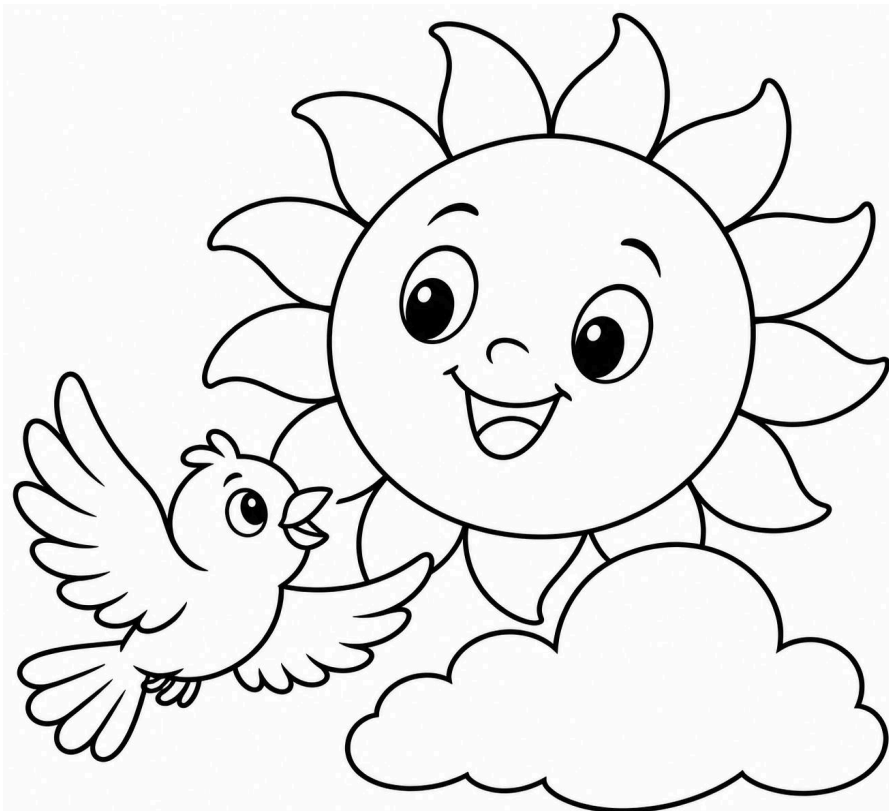
My name: _____ Date: _____

Find the detail

2

LOOK • COLOR • TELL

Find the cloud. Point to it and color it.



A LITTLE STORY TO READ ALOUD

A bird looked up and noticed the cloud drifting past the sun. Which sky detail catches your eye?

GROWN-UP CUE

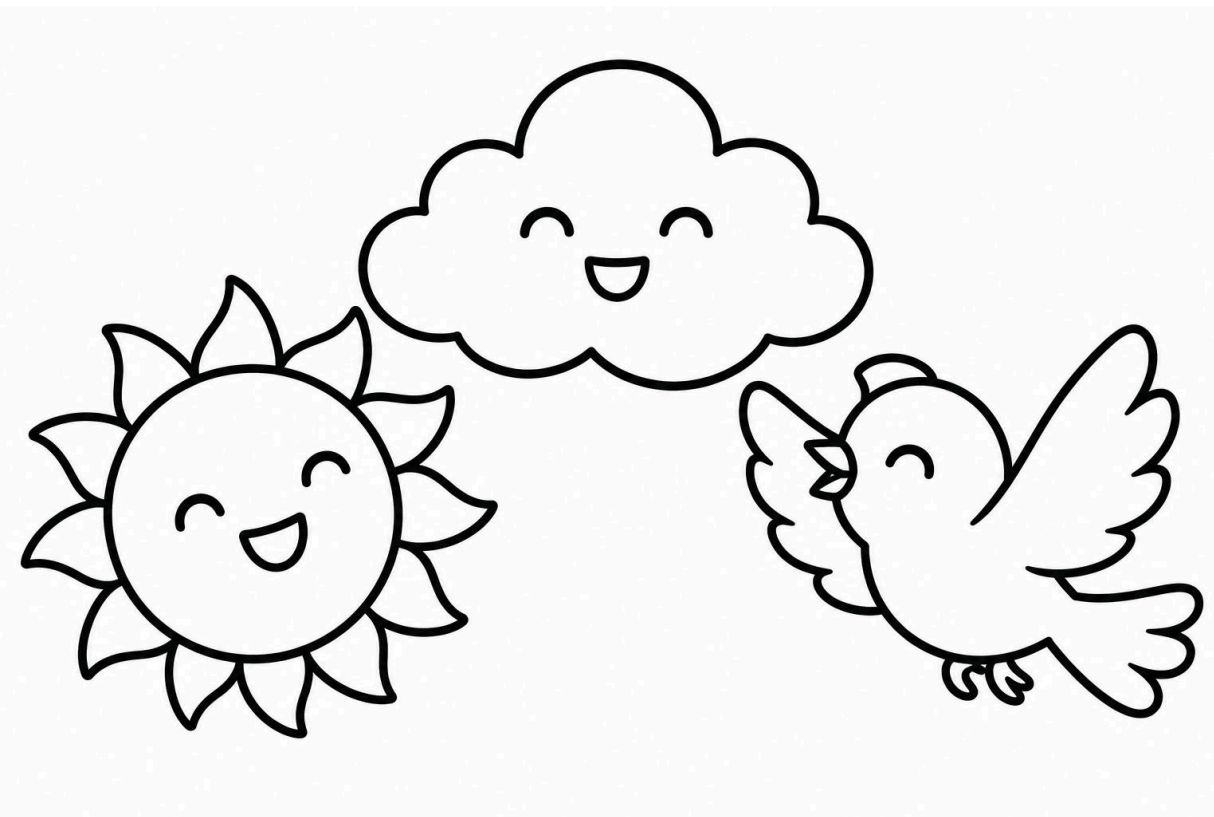
Ask what details helped them recognize the object.

My name: _____ Date: _____

Count and color

LOOK • COLOR • TELL

Count the big objects you can see. Point to each one.



A LITTLE STORY TO READ ALOUD

The sun, cloud, and bird each had a place in the sky. Point to the big shapes as you count.

GROWN-UP CUE

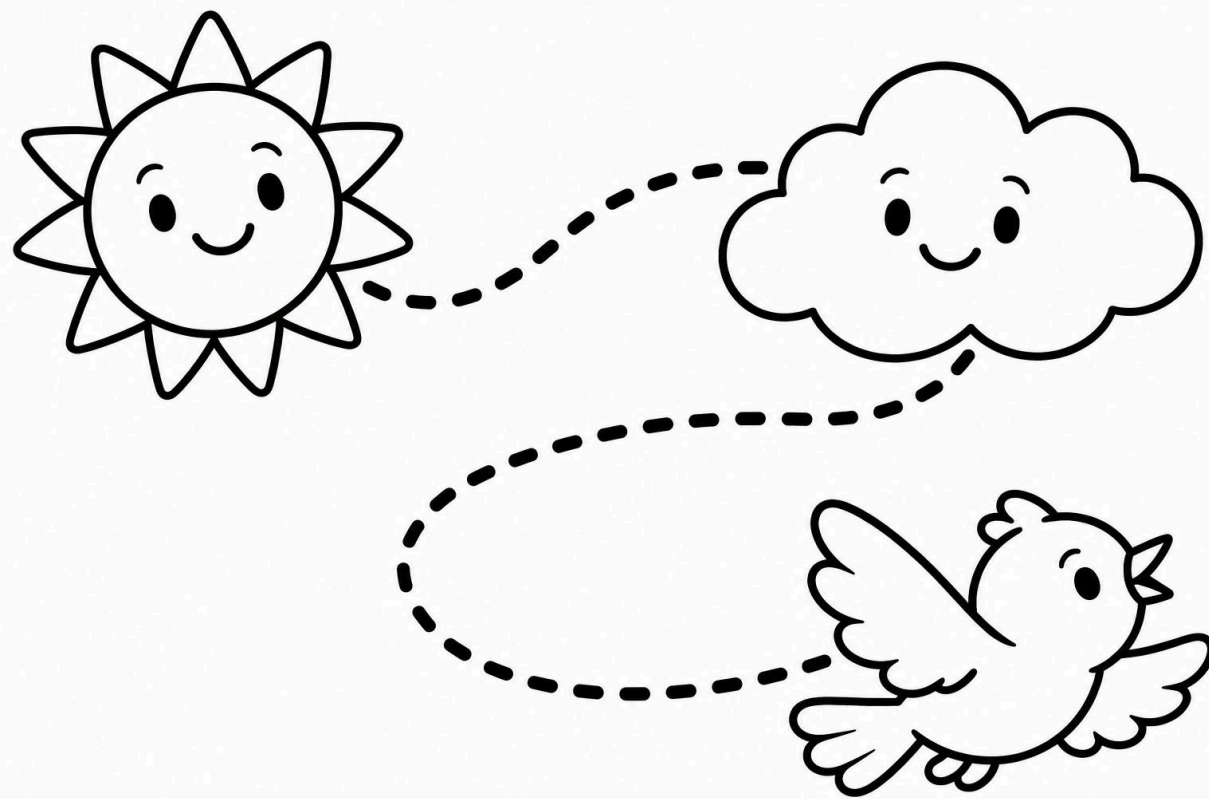
Point to each large object once while counting together.

My name: _____ Date: _____

Follow the trail

LOOK • COLOR • TELL

Trace around the sun with a finger. Then color it.



A LITTLE STORY TO READ ALOUD

The bird imagined flying from one side of the sky to the other. Trace a gentle route with your finger.

GROWN-UP CUE

Finger-trace slowly before offering a crayon.

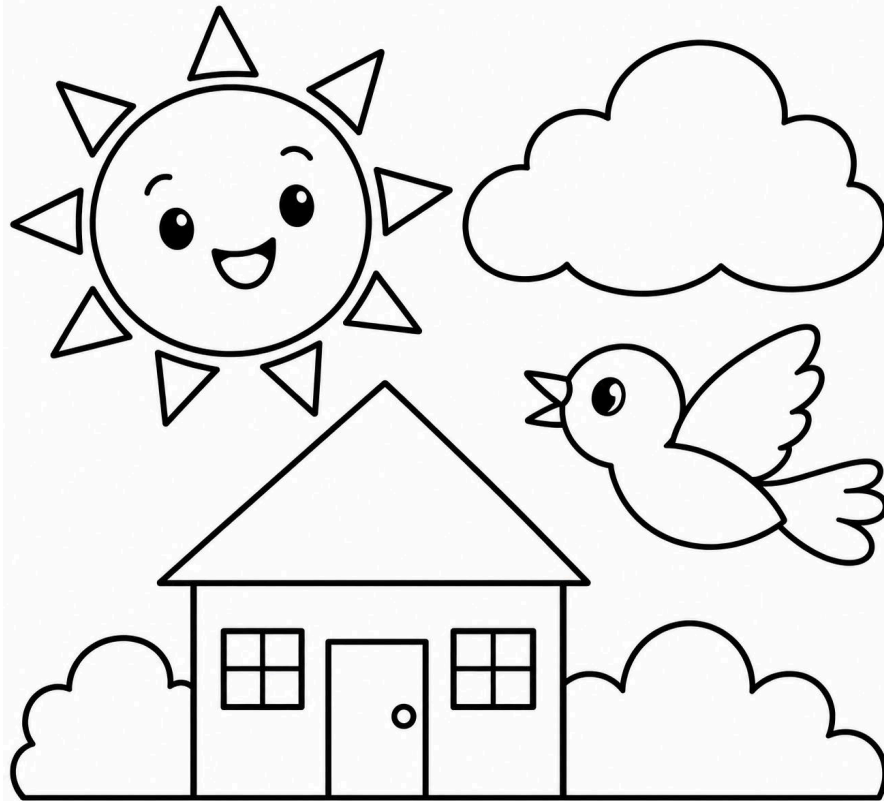
My name: _____ Date: _____

Spot the shapes

5

LOOK • COLOR • TELL

Find a circle, a curve, or a straight line. Color near it.



A LITTLE STORY TO READ ALOUD

The sun looks round and its rays stretch outward. Search the sky for another curve or line.

GROWN-UP CUE

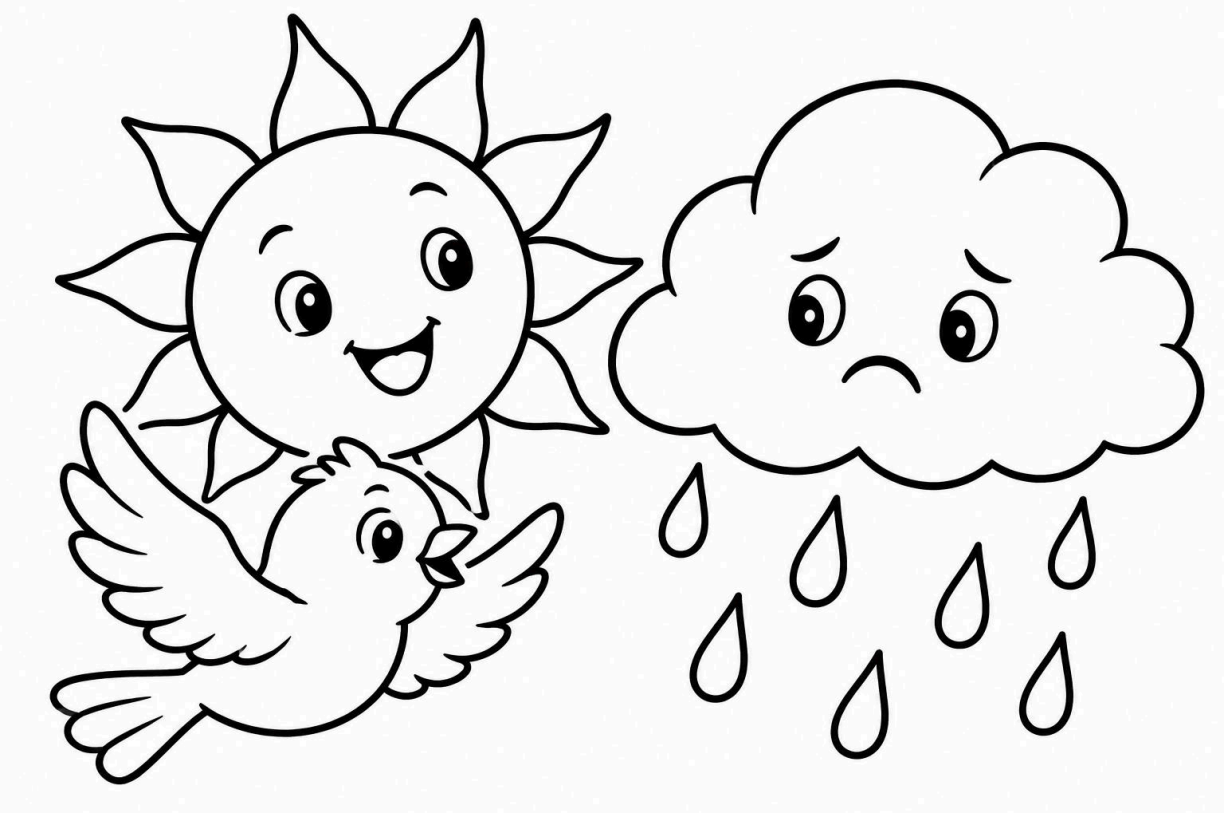
Look for similar shapes in the room after coloring.

My name: _____ Date: _____

Same and different

LOOK • COLOR • TELL

How are the sun and cloud different?



A LITTLE STORY TO READ ALOUD

The cloud moved slowly while the bird could flap its wings. What is different about their shapes?

GROWN-UP CUE

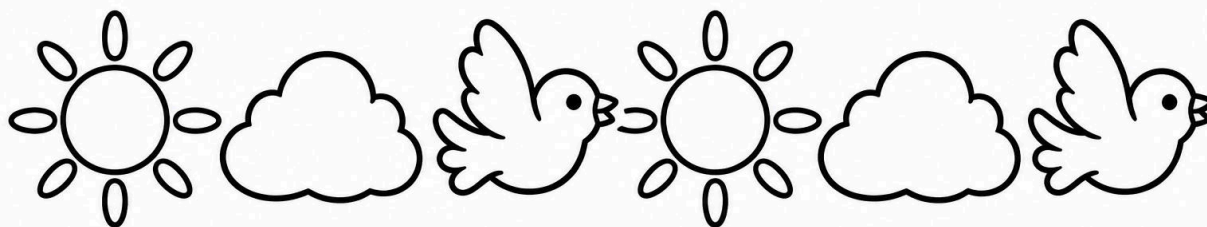
Let the child describe size, lines, or location in their own words.

My name: _____ Date: _____

Make a pattern

LOOK • COLOR • TELL

Choose two colors. Make your own pattern across the picture.



A LITTLE STORY TO READ ALOUD

The bird wished for a sky with colors that repeat. Make your own color pattern across the scene.

GROWN-UP CUE

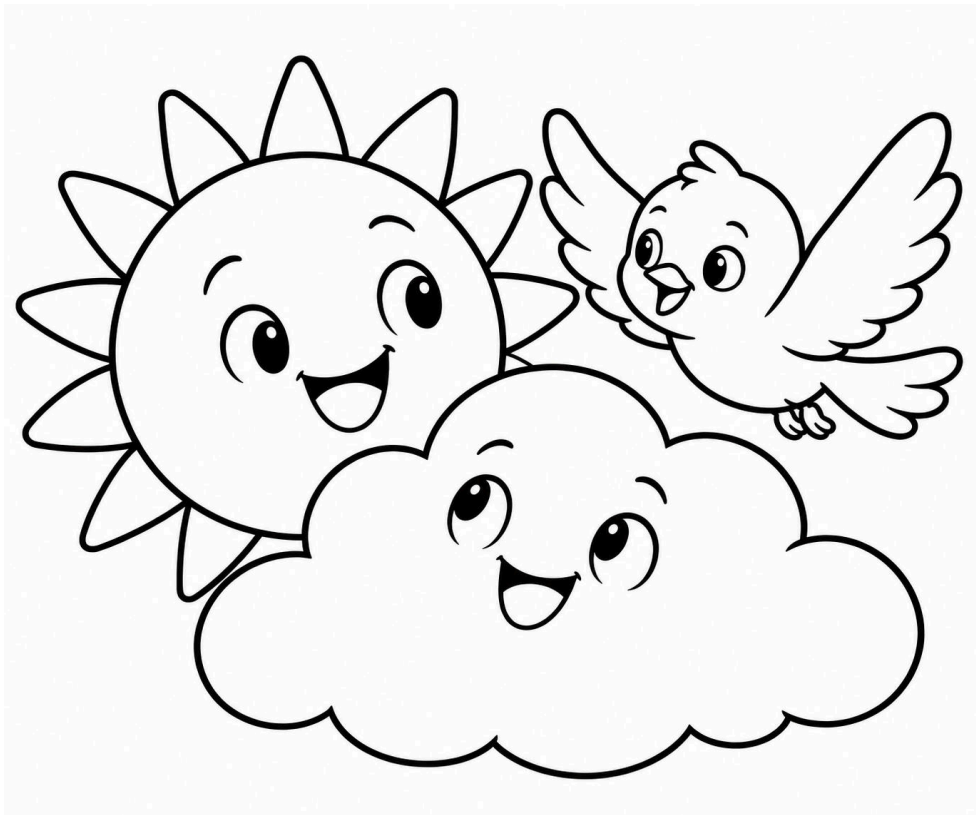
Ask what might come next; there is no required answer.

My name: _____ Date: _____

Imagine a story

LOOK • COLOR • TELL

What could happen here? Color the picture and tell a story.



A LITTLE STORY TO READ ALOUD

A cloud floated by with a surprise story for the bird. What might happen next beneath the sun?

GROWN-UP CUE

Write down one sentence of the child's story.

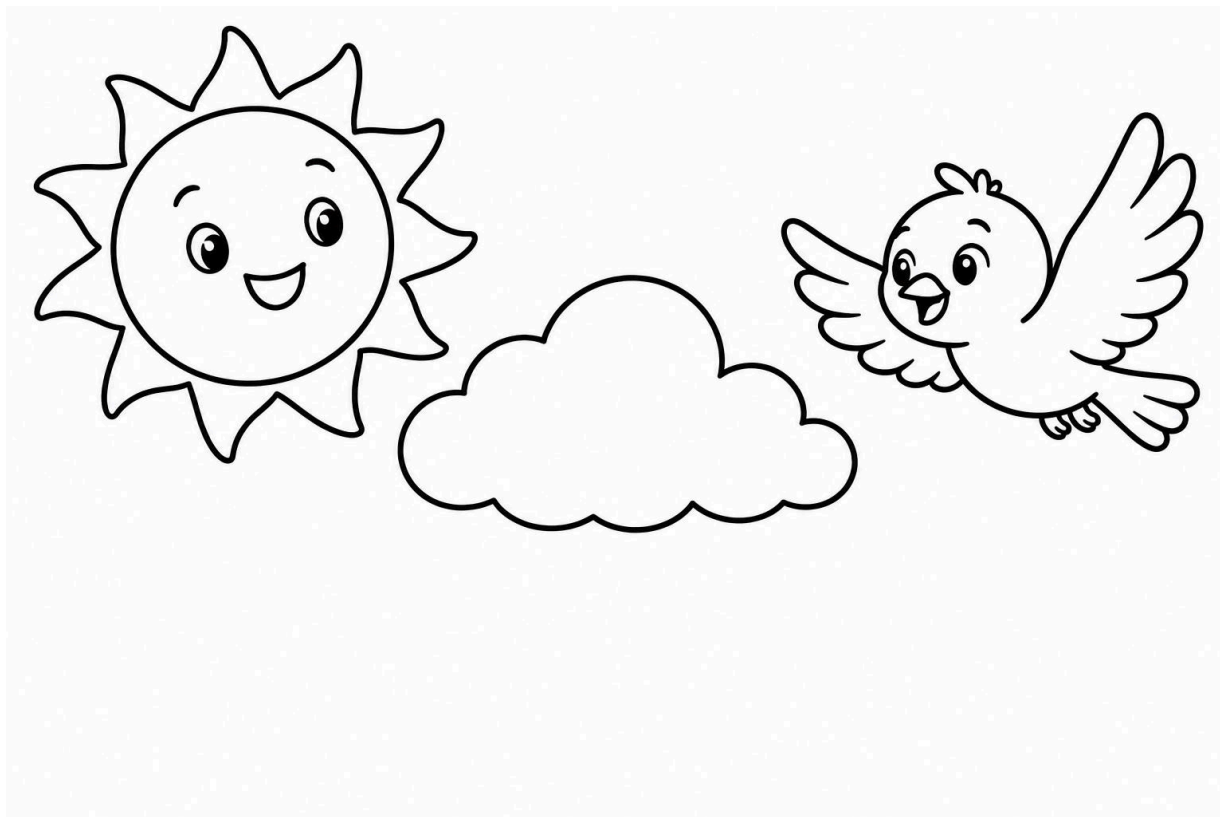
My name: _____ Date: _____

Build a scene

9

LOOK • COLOR • TELL

Draw a background for these objects. What else belongs here?



A LITTLE STORY TO READ ALOUD

The sky had room for more than a bird, cloud, and sun. Draw something else that might appear overhead.

GROWN-UP CUE

Ask what else belongs in this place.

My name: _____ Date: _____

Color a big picture

LOOK • COLOR • TELL

Color the house, car, and tree.



A LITTLE STORY TO READ ALOUD

A car rolled past a house and a leafy tree. Color this neighborhood in a way that feels welcoming.

GROWN-UP CUE

Offer a choice of two colors; accept any colors the child picks.

My name: _____ Date: _____

Find the detail

LOOK • COLOR • TELL

Find the car. Point to it and color it.



A LITTLE STORY TO READ ALOUD

The car stopped near the house to look around. Can you find a detail on the house or tree?

GROWN-UP CUE

Ask what details helped them recognize the object.

My name: _____ Date: _____

Count and color

LOOK • COLOR • TELL

Count the big objects you can see. Point to each one.



A LITTLE STORY TO READ ALOUD

The house, car, and tree waited along the street. Count the big things you notice first.

GROWN-UP CUE

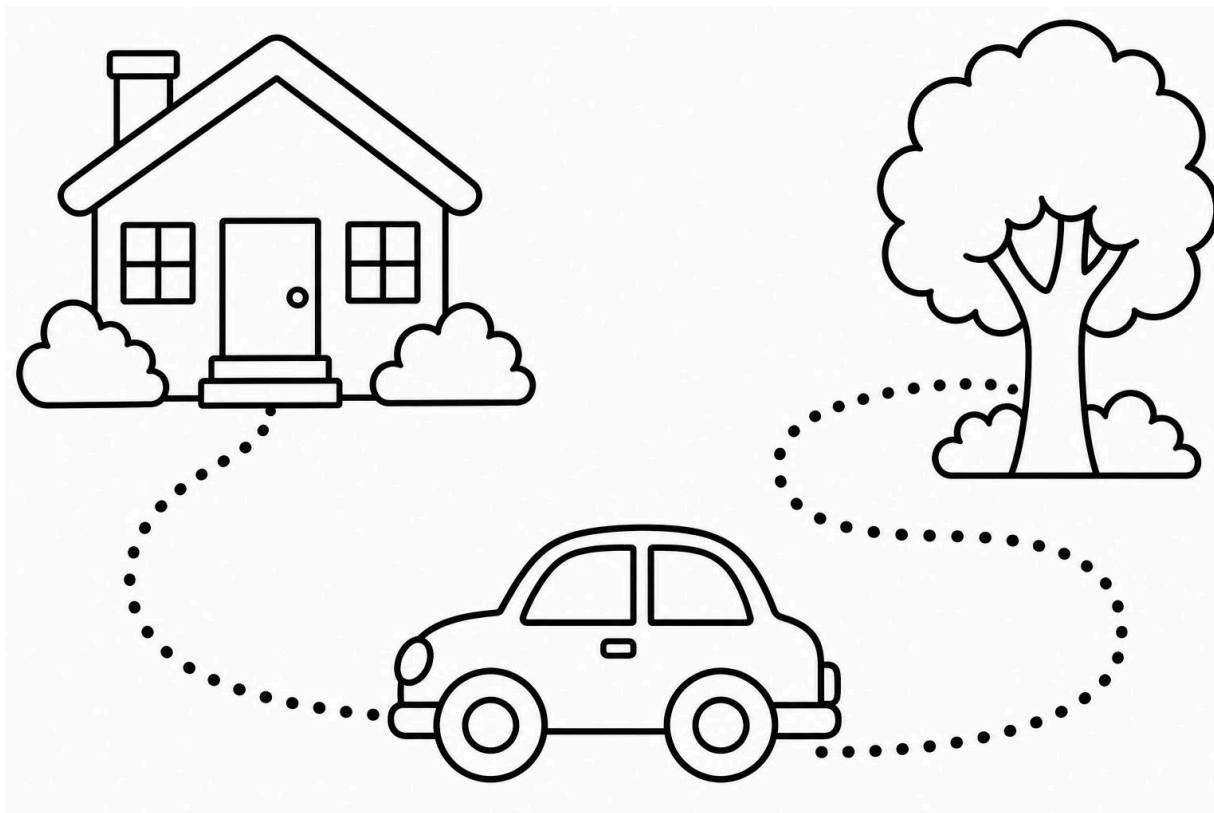
Point to each large object once while counting together.

My name: _____ Date: _____

Follow the trail

LOOK • COLOR • TELL

Trace around the house with a finger. Then color it.



A LITTLE STORY TO READ ALOUD

Imagine a short walk from the tree to the house. Let your finger show the way before coloring.

GROWN-UP CUE

Finger-trace slowly before offering a crayon.

My name: _____ Date: _____

Spot the shapes

LOOK • COLOR • TELL

Find a circle, a curve, or a straight line. Color near it.



A LITTLE STORY TO READ ALOUD

The car has round wheels and the house has straight edges. Which shapes can you find?

GROWN-UP CUE

Look for similar shapes in the room after coloring.

My name: _____ Date: _____

Same and different

LOOK • COLOR • TELL

How are the house and car different?



A LITTLE STORY TO READ ALOUD

The tree grows and the house was built. Tell me what looks different about them.

GROWN-UP CUE

Let the child describe size, lines, or location in their own words.

My name: _____ Date: _____

Make a pattern

LOOK • COLOR • TELL

Choose two colors. Make your own pattern across the picture.



A LITTLE STORY TO READ ALOUD

Neighbors chose two colors for a cheerful street. Repeat those colors wherever you like.

GROWN-UP CUE

Ask what might come next; there is no required answer.

My name: _____ Date: _____

Imagine a story

LOOK • COLOR • TELL

What could happen here? Color the picture and tell a story.



A LITTLE STORY TO READ ALOUD

The house had a visitor arriving in the car. Who might be there, and what could they say?

GROWN-UP CUE

Write down one sentence of the child's story.

My name: _____ Date: _____

Build a scene

LOOK • COLOR • TELL

Draw a background for these objects. What else belongs here?



A LITTLE STORY TO READ ALOUD

This little street has a house, car, and tree. Add a path, a garden, or another place nearby.

GROWN-UP CUE

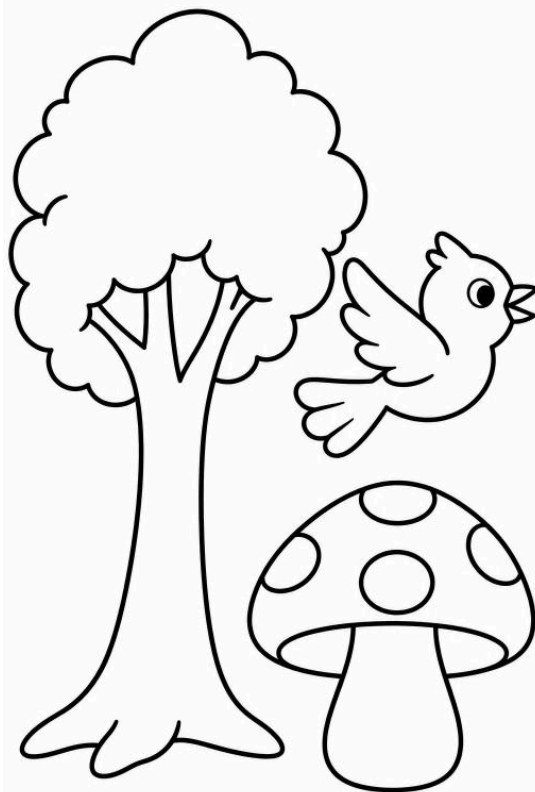
Ask what else belongs in this place.

My name: _____ Date: _____

Color a big picture

LOOK • COLOR • TELL

Color the tree, mushroom, and bird.



A LITTLE STORY TO READ ALOUD

A bird visited a tree and noticed a mushroom below. What colors would you give this forest day?

GROWN-UP CUE

Offer a choice of two colors; accept any colors the child picks.

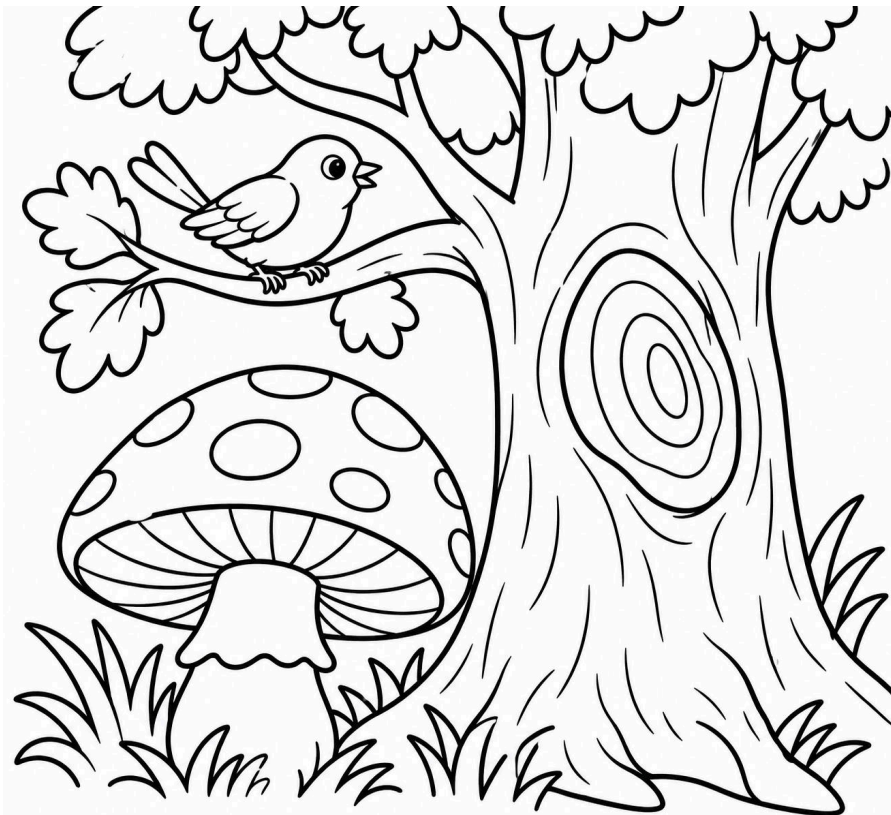
My name: _____ Date: _____

Find the detail

2

LOOK • COLOR • TELL

Find the mushroom. Point to it and color it.



A LITTLE STORY TO READ ALOUD

The bird saw something interesting near the tree. Search carefully for the mushroom and its cap.

GROWN-UP CUE

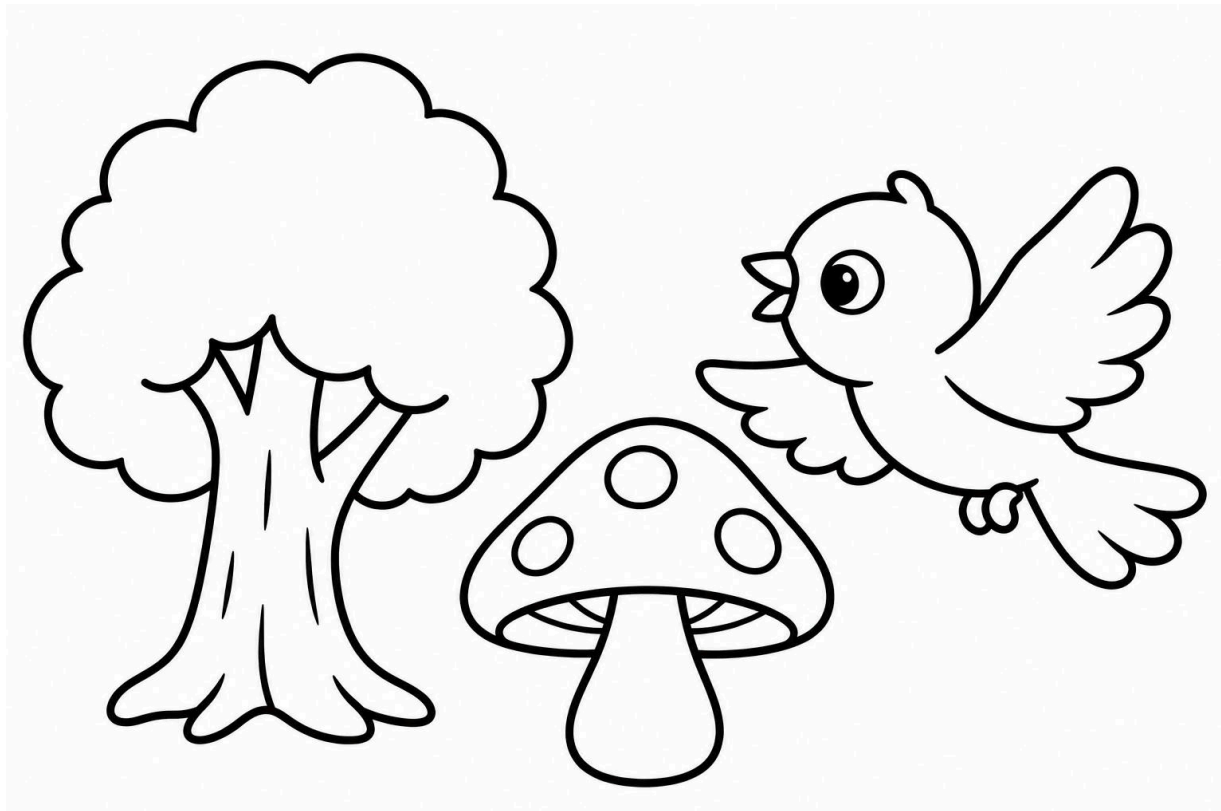
Ask what details helped them recognize the object.

My name: _____ Date: _____

Count and color

LOOK • COLOR • TELL

Count the big objects you can see. Point to each one.



A LITTLE STORY TO READ ALOUD

The tree, bird, and mushroom shared one forest clearing. Point and count what you can see.

GROWN-UP CUE

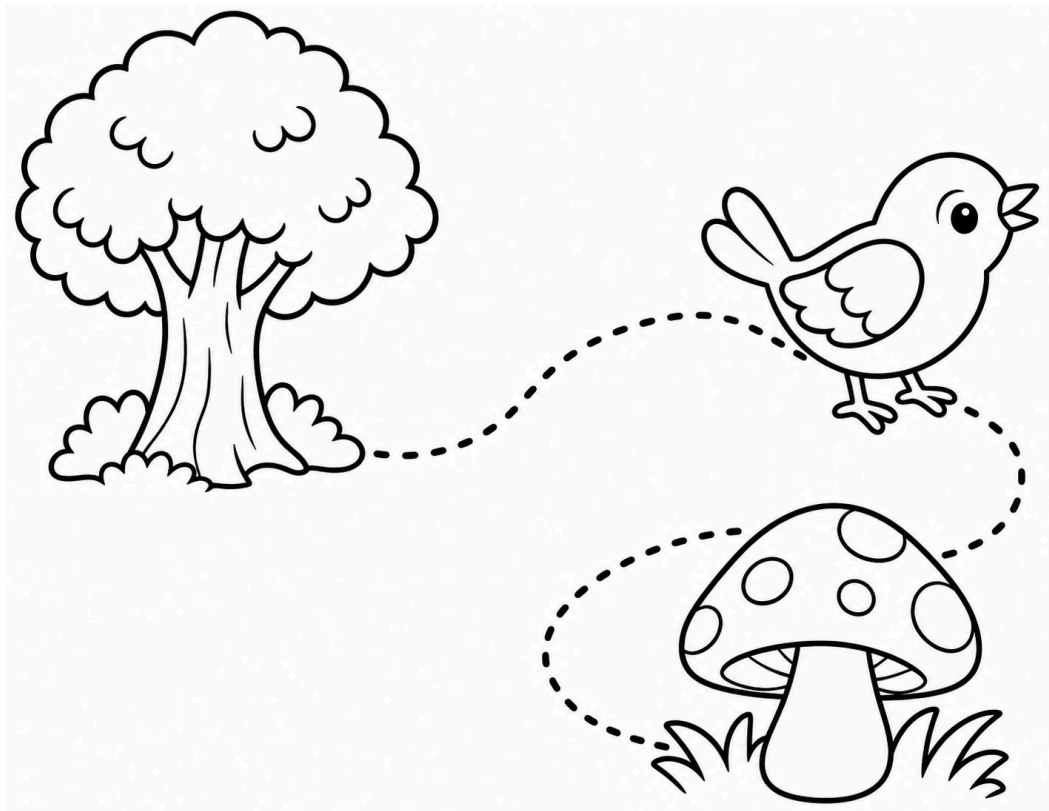
Point to each large object once while counting together.

My name: _____ Date: _____

Follow the trail

LOOK • COLOR • TELL

Trace around the tree with a finger. Then color it.



A LITTLE STORY TO READ ALOUD

The bird imagined a gentle route around the tree toward the mushroom. Trace its path in the air.

GROWN-UP CUE

Finger-trace slowly before offering a crayon.

My name: _____ Date: _____

Spot the shapes

LOOK • COLOR • TELL

Find a circle, a curve, or a straight line. Color near it.



A LITTLE STORY TO READ ALOUD

The mushroom cap curves, and the tree has long lines. Look for more shapes in the forest.

GROWN-UP CUE

Look for similar shapes in the room after coloring.

My name: _____ Date: _____

Same and different

LOOK • COLOR • TELL

How are the tree and mushroom different?



A LITTLE STORY TO READ ALOUD

The tree is tall and the mushroom is small. How else are they different?

GROWN-UP CUE

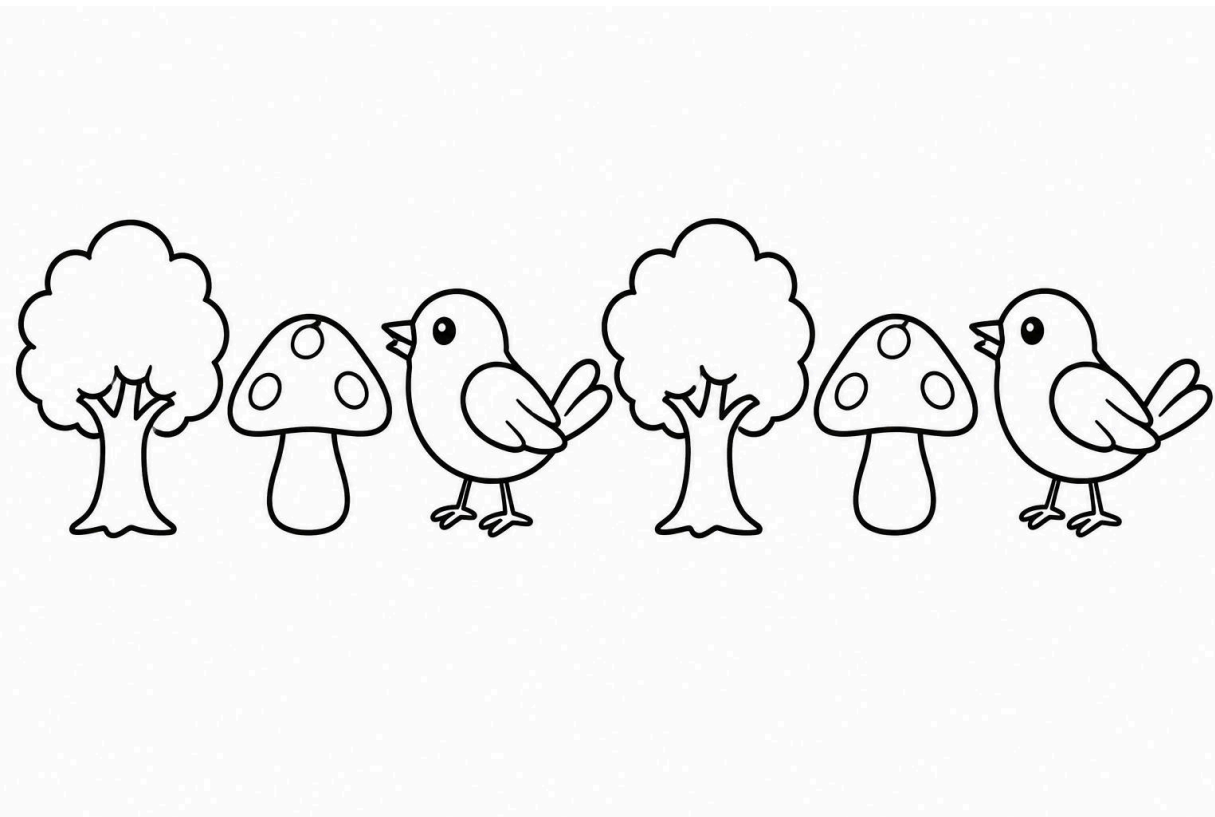
Let the child describe size, lines, or location in their own words.

My name: _____ Date: _____

Make a pattern

LOOK • COLOR • TELL

Choose two colors. Make your own pattern across the picture.



A LITTLE STORY TO READ ALOUD

The forest friends asked for a repeating color idea. Color one part, then another, and begin again.

GROWN-UP CUE

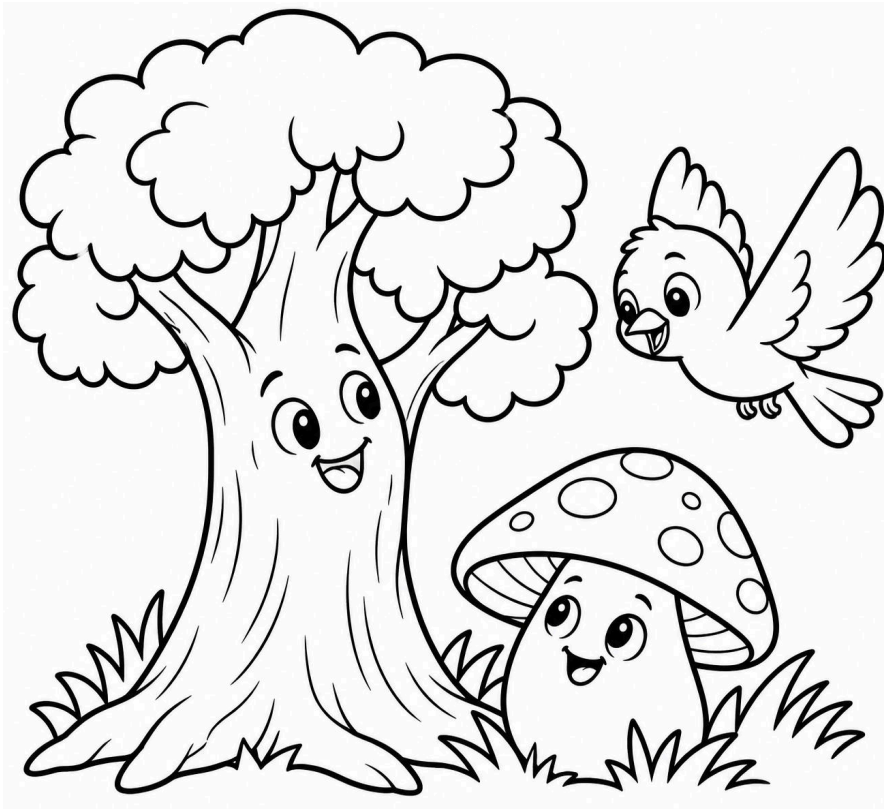
Ask what might come next; there is no required answer.

My name: _____ Date: _____

Imagine a story

LOOK • COLOR • TELL

What could happen here? Color the picture and tell a story.



A LITTLE STORY TO READ ALOUD

The bird had a story to tell the tree about a curious mushroom. What did it discover?

GROWN-UP CUE

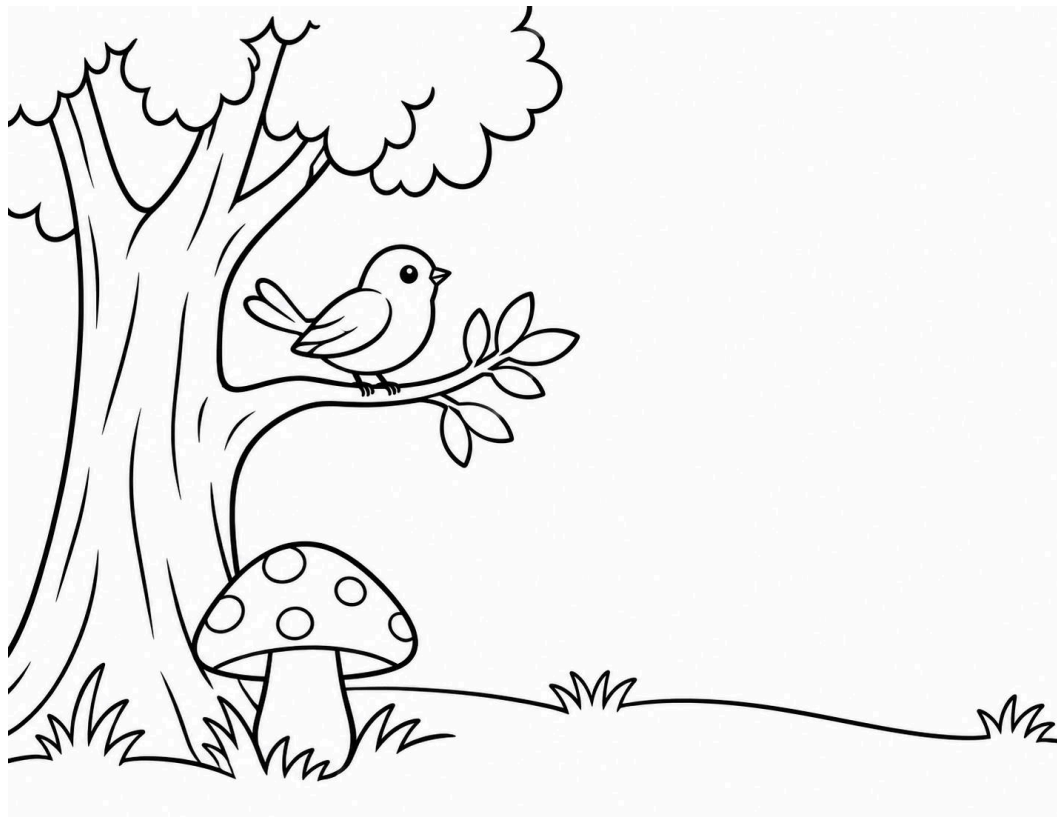
Write down one sentence of the child's story.

My name: _____ Date: _____

Build a scene

LOOK • COLOR • TELL

Draw a background for these objects. What else belongs here?



A LITTLE STORY TO READ ALOUD

The tree, mushroom, and bird had lots of room to explore. Draw more of their forest home.

GROWN-UP CUE

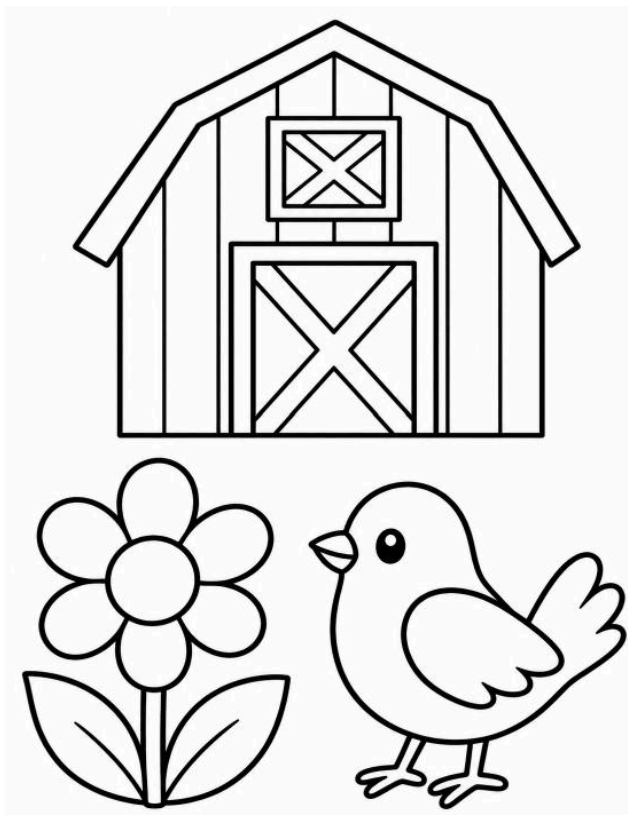
Ask what else belongs in this place.

My name: _____ Date: _____

Color a big picture

LOOK • COLOR • TELL

Color the barn, flower, and bird.



A LITTLE STORY TO READ ALOUD

A bird sang beside a barn while a flower grew nearby. Give this farm a sunny set of colors.

GROWN-UP CUE

Offer a choice of two colors; accept any colors the child picks.

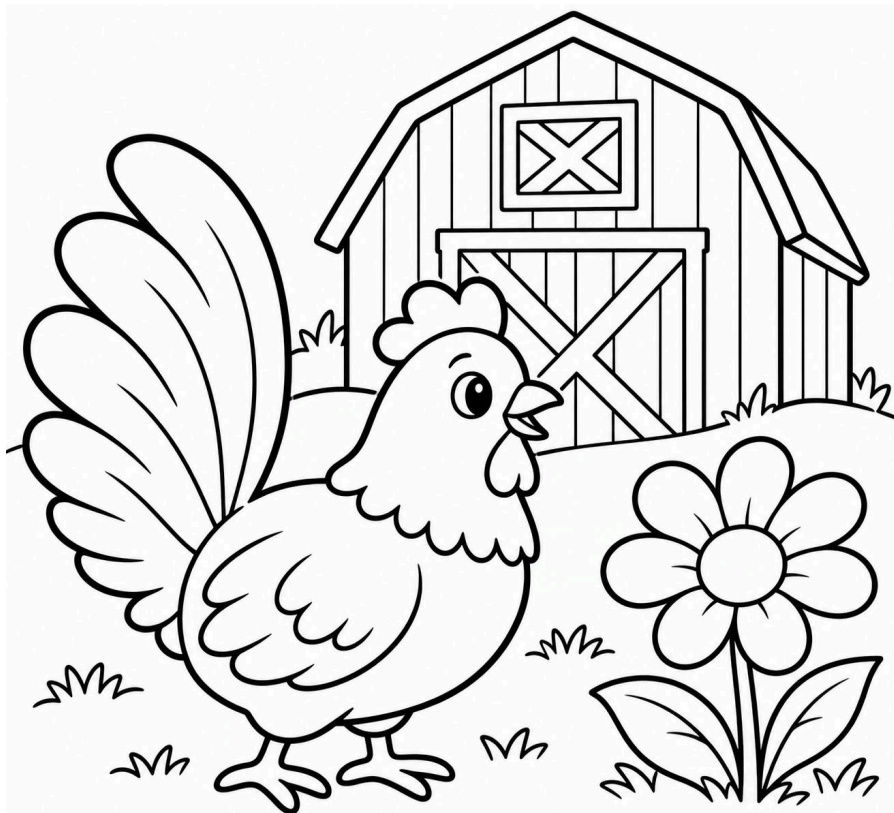
My name: _____ Date: _____

Find the detail

2

LOOK • COLOR • TELL

Find the flower. Point to it and color it.



A LITTLE STORY TO READ ALOUD

The bird looked closely at the barn and flower. What small part do you notice first?

GROWN-UP CUE

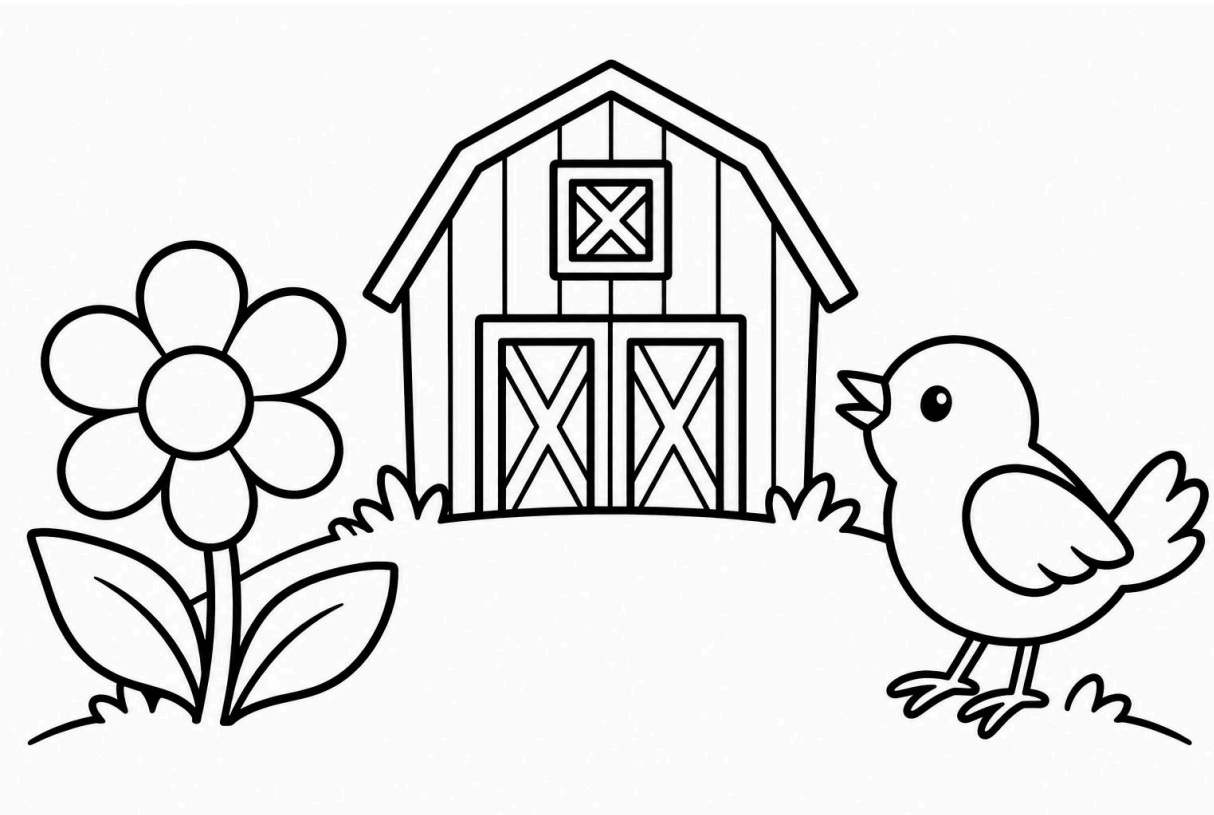
Ask what details helped them recognize the object.

My name: _____ Date: _____

Count and color

LOOK • COLOR • TELL

Count the big objects you can see. Point to each one.



A LITTLE STORY TO READ ALOUD

The barn, flower, and bird were ready for the day. Count the large things on their farm.

GROWN-UP CUE

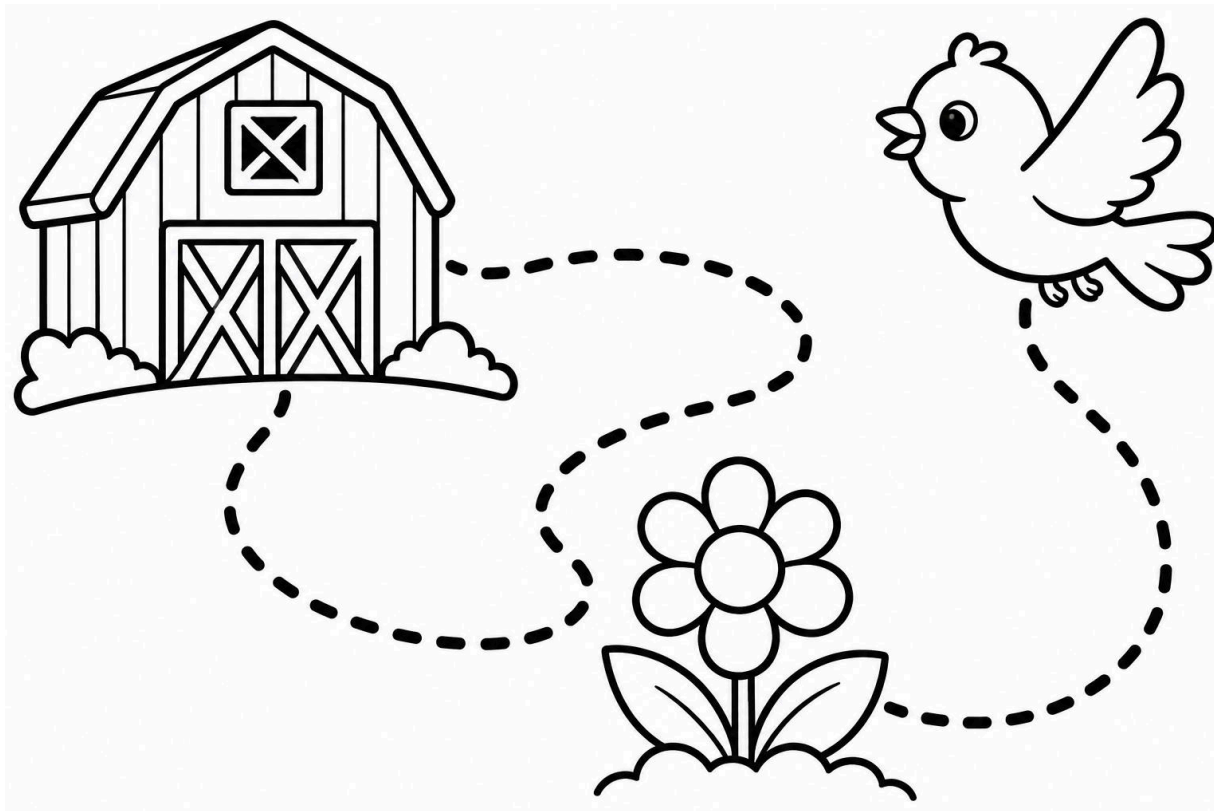
Point to each large object once while counting together.

My name: _____ Date: _____

Follow the trail

LOOK • COLOR • TELL

Trace around the barn with a finger. Then color it.



A LITTLE STORY TO READ ALOUD

The bird imagined a trip from the flower toward the barn. Show its route with your finger.

GROWN-UP CUE

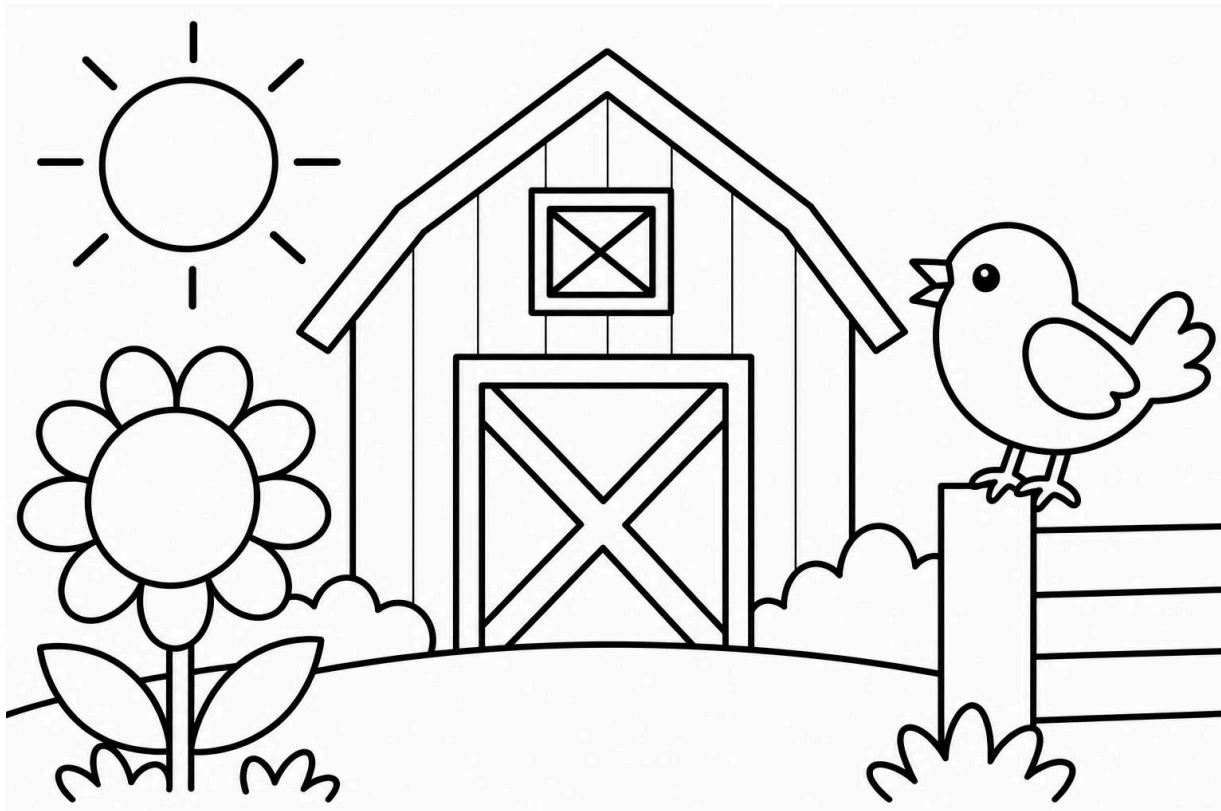
Finger-trace slowly before offering a crayon.

My name: _____ Date: _____

Spot the shapes

LOOK • COLOR • TELL

Find a circle, a curve, or a straight line. Color near it.



A LITTLE STORY TO READ ALOUD

The barn roof has straight lines, while flower petals curve. Find and color a shape you like.

GROWN-UP CUE

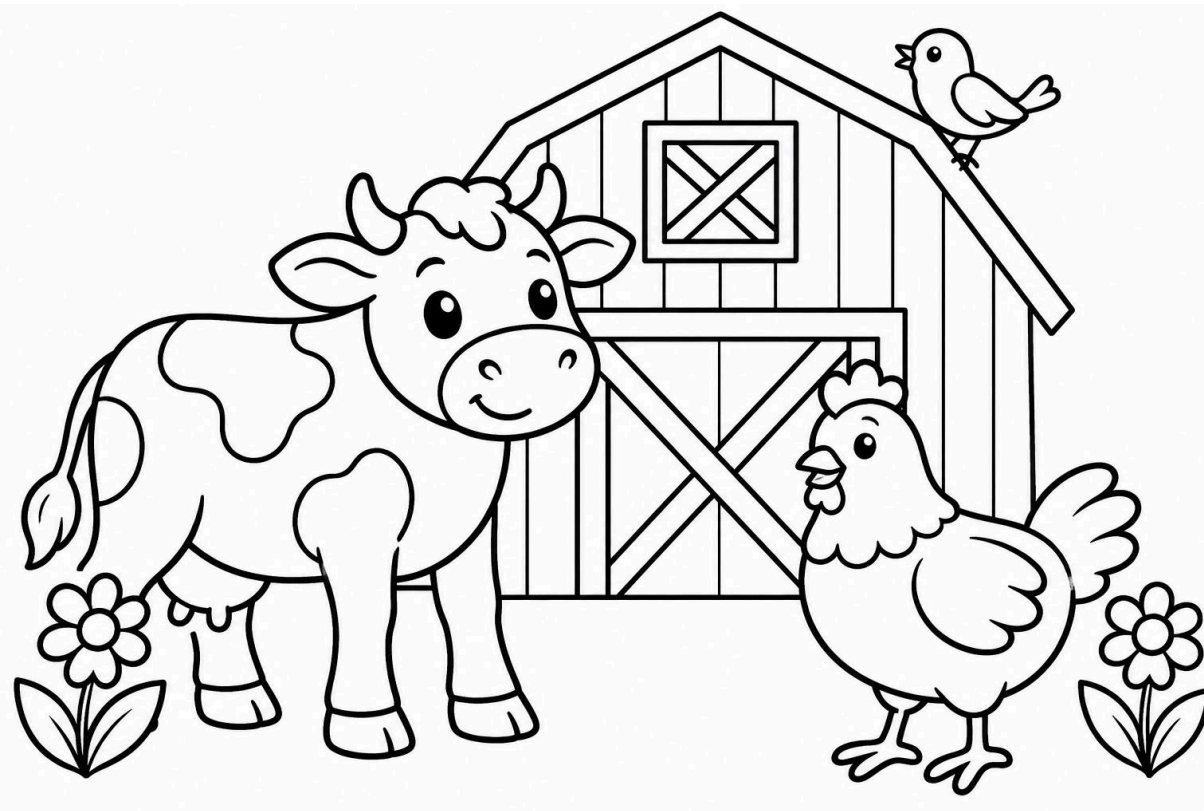
Look for similar shapes in the room after coloring.

My name: _____ Date: _____

Same and different

LOOK • COLOR • TELL

How are the barn and flower different?



A LITTLE STORY TO READ ALOUD

The barn stays in one spot, and the bird can fly. Tell me another way they differ.

GROWN-UP CUE

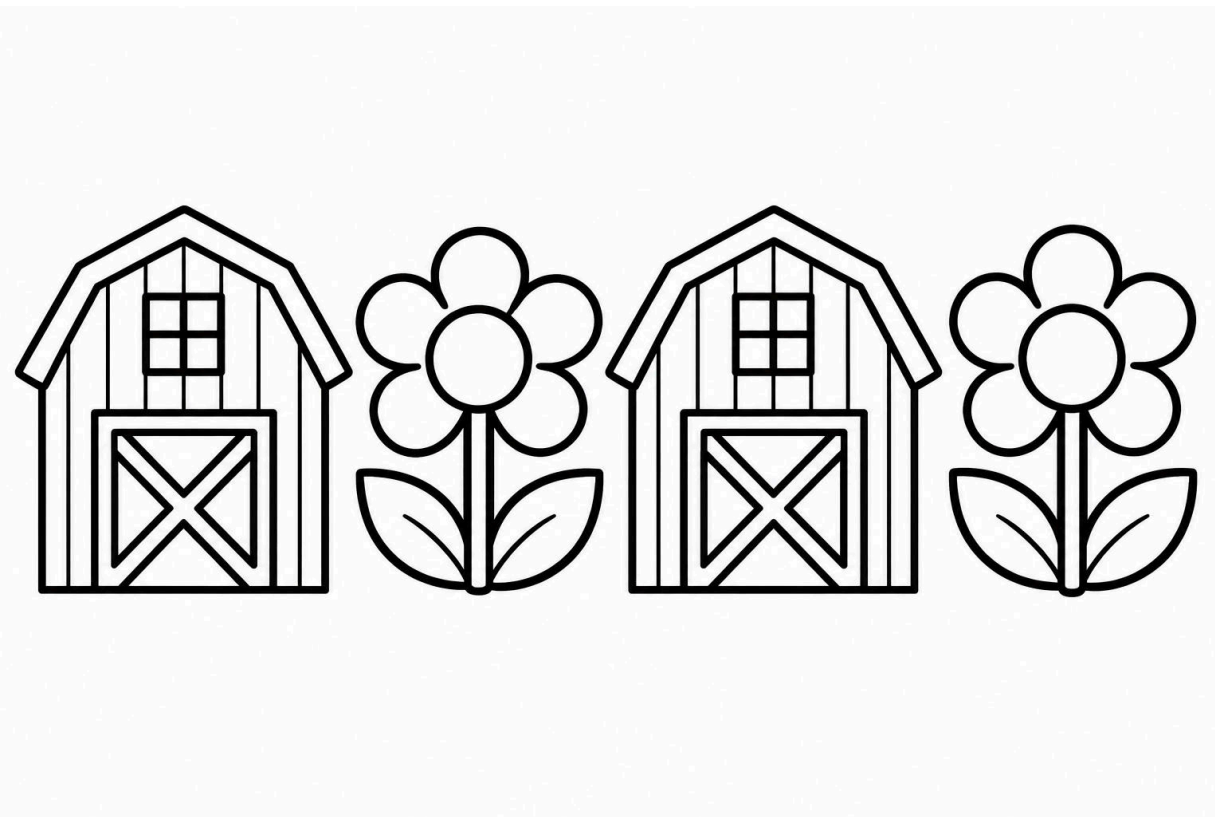
Let the child describe size, lines, or location in their own words.

My name: _____ Date: _____

Make a pattern

LOOK • COLOR • TELL

Choose two colors. Make your own pattern across the picture.



A LITTLE STORY TO READ ALOUD

The farm friends made a color game: one color, another color, then repeat. Choose your own pair.

GROWN-UP CUE

Ask what might come next; there is no required answer.

My name: _____ Date: _____

Imagine a story

LOOK • COLOR • TELL

What could happen here? Color the picture and tell a story.



A LITTLE STORY TO READ ALOUD

The bird brought an imaginary message to the barn. What might the flower hear next?

GROWN-UP CUE

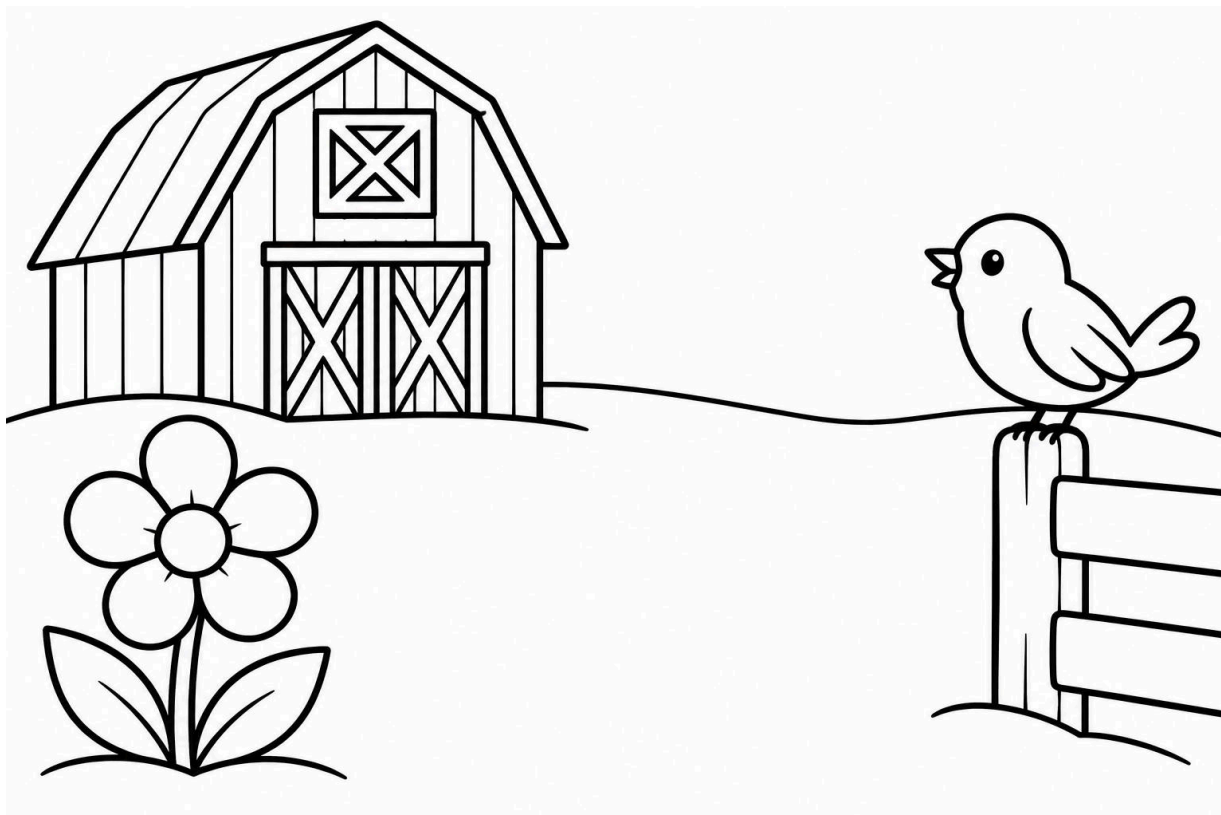
Write down one sentence of the child's story.

My name: _____ Date: _____

Build a scene

LOOK • COLOR • TELL

Draw a background for these objects. What else belongs here?



A LITTLE STORY TO READ ALOUD

This farm has space around its barn, bird, and flower. Draw what else might grow there.

GROWN-UP CUE

Ask what else belongs in this place.

My name: _____ Date: _____

Color a big picture

LOOK • COLOR • TELL

Color the cloud, sun, and umbrella.



A LITTLE STORY TO READ ALOUD

A cloud passed the sun while an umbrella waited nearby. Choose colors for a changing weather day.

GROWN-UP CUE

Offer a choice of two colors; accept any colors the child picks.

My name: _____ Date: _____

Find the detail

2

LOOK • COLOR • TELL

Find the sun. Point to it and color it.



A LITTLE STORY TO READ ALOUD

The umbrella noticed the cloud and sun above it. Which part tells you about the weather?

GROWN-UP CUE

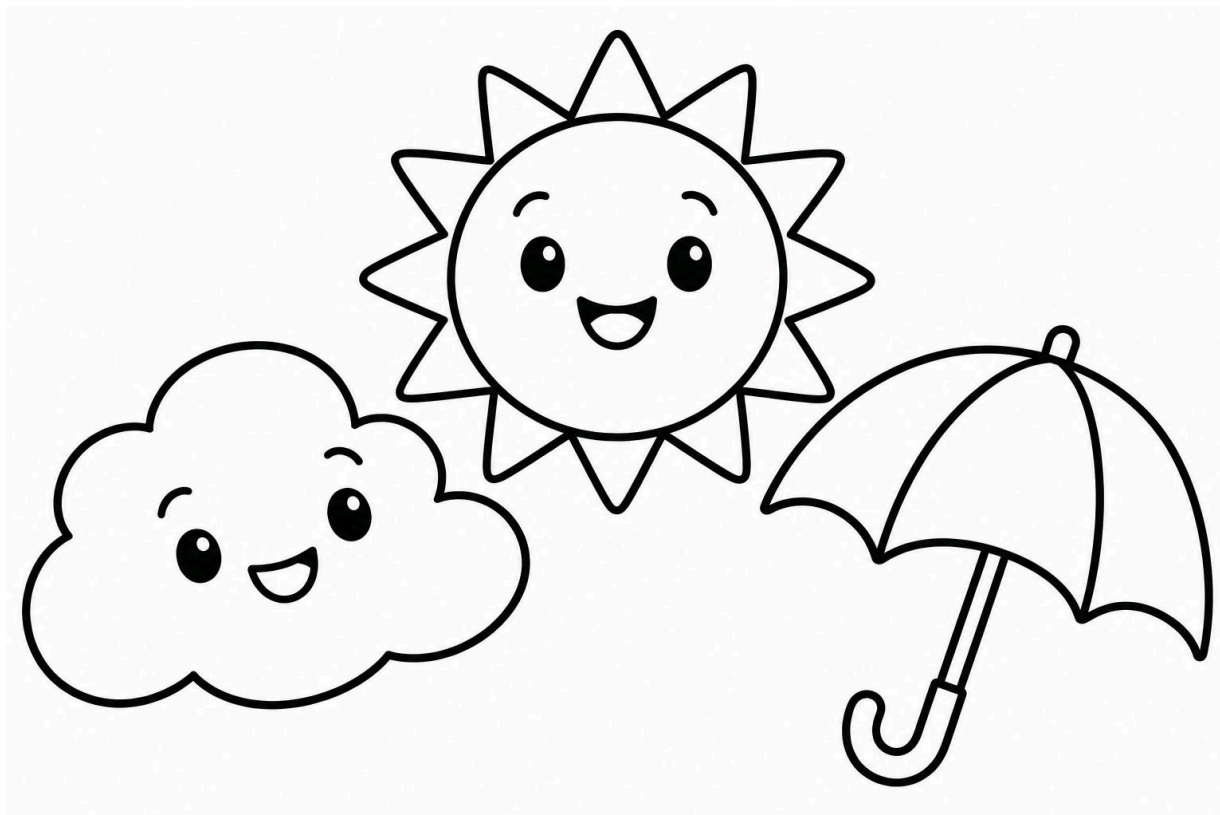
Ask what details helped them recognize the object.

My name: _____ Date: _____

Count and color

LOOK • COLOR • TELL

Count the big objects you can see. Point to each one.



A LITTLE STORY TO READ ALOUD

The sun, cloud, and umbrella made a weather picture. Point to the big things and count them.

GROWN-UP CUE

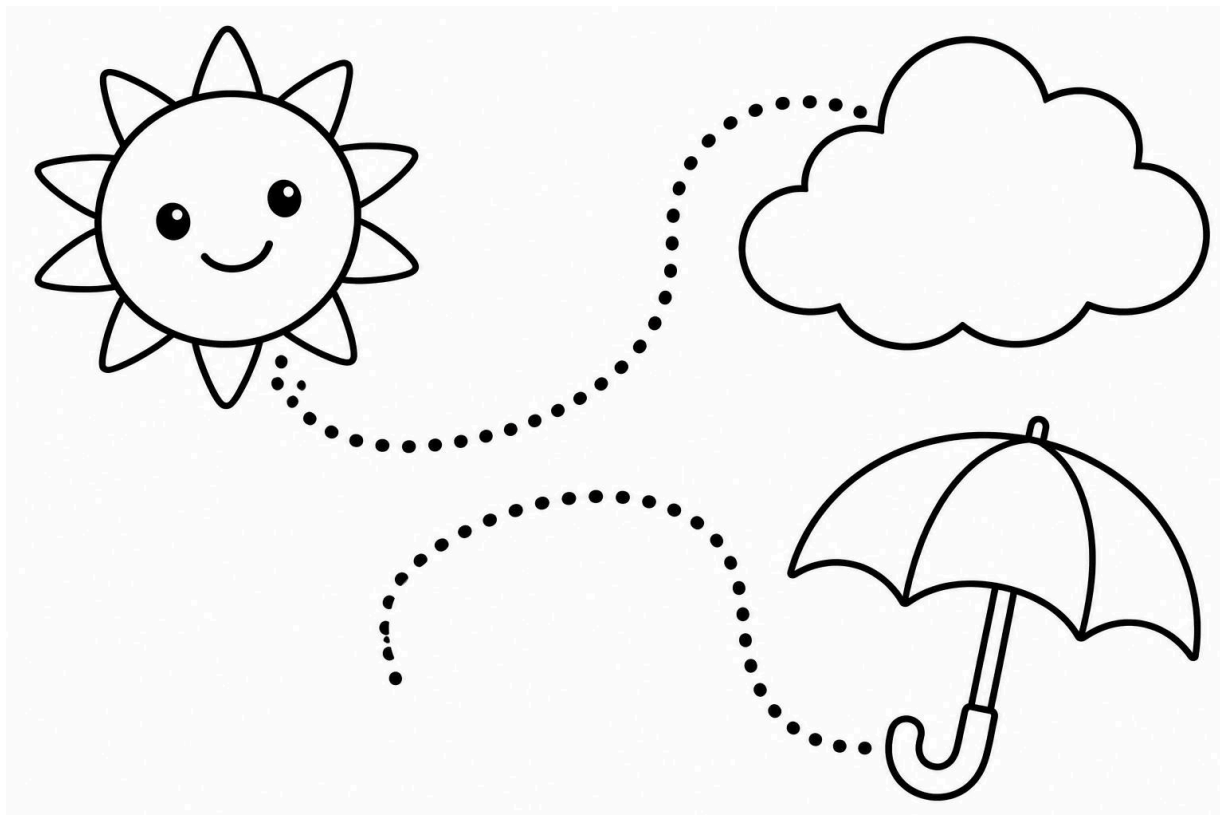
Point to each large object once while counting together.

My name: _____ Date: _____

Follow the trail

LOOK • COLOR • TELL

Trace around the cloud with a finger. Then color it.



A LITTLE STORY TO READ ALOUD

Imagine the cloud slowly crossing the sky. Trace where it might drift with your finger.

GROWN-UP CUE

Finger-trace slowly before offering a crayon.

My name: _____ Date: _____

Spot the shapes

LOOK • COLOR • TELL

Find a circle, a curve, or a straight line. Color near it.



A LITTLE STORY TO READ ALOUD

The sun is round, and the umbrella has a curved top. What other lines can you see?

GROWN-UP CUE

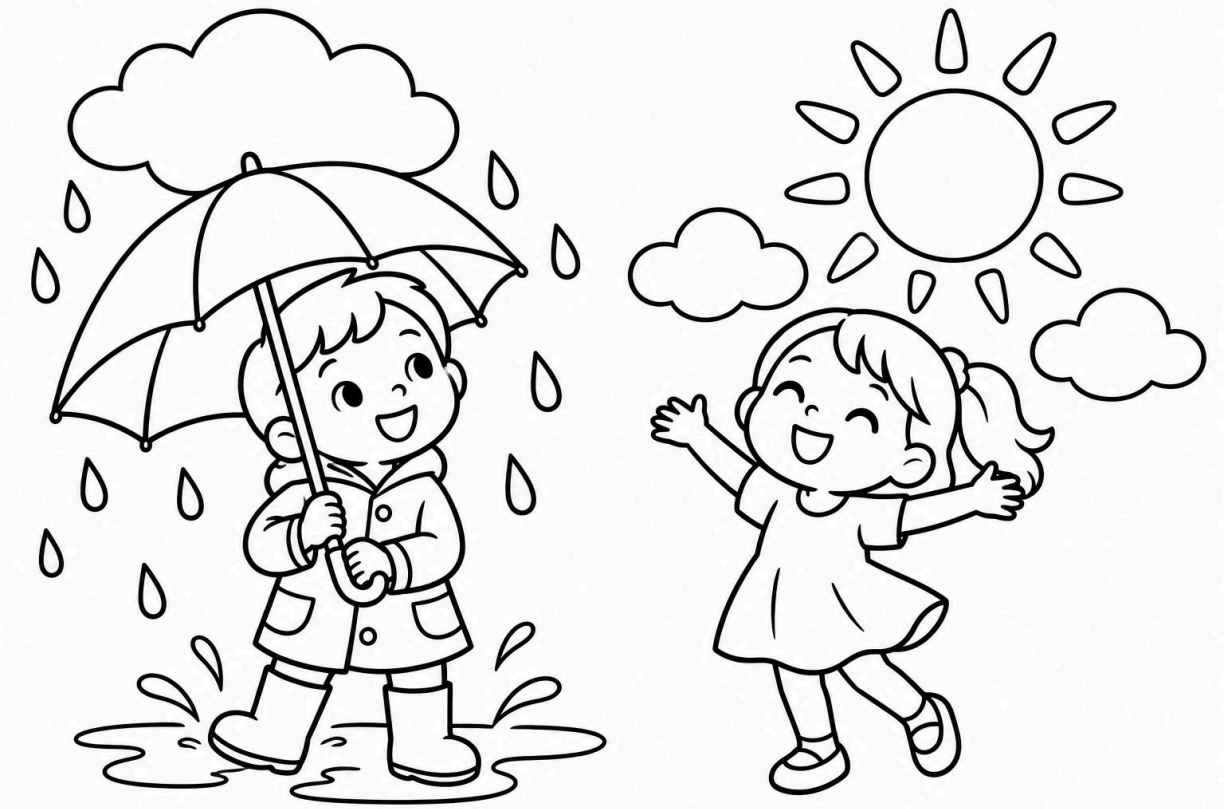
Look for similar shapes in the room after coloring.

My name: _____ Date: _____

Same and different

LOOK • COLOR • TELL

How are the cloud and sun different?



A LITTLE STORY TO READ ALOUD

The sun shines and the cloud can shade it. How do their shapes look different?

GROWN-UP CUE

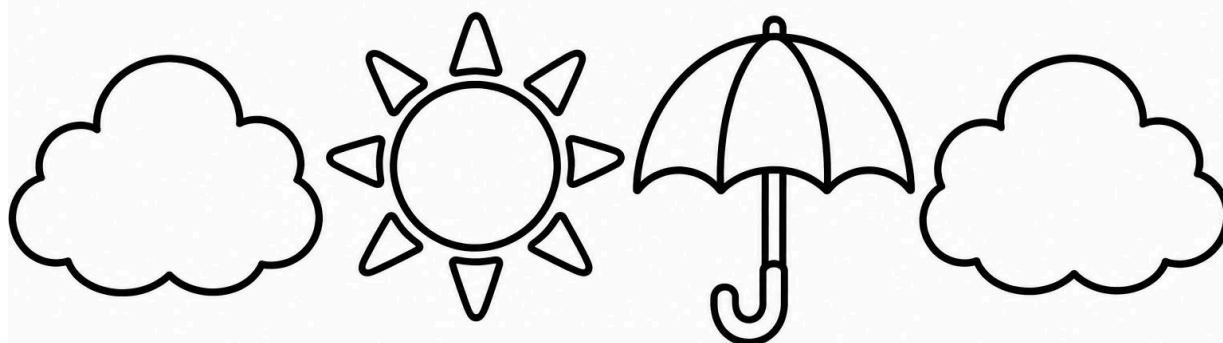
Let the child describe size, lines, or location in their own words.

My name: _____ Date: _____

Make a pattern

LOOK • COLOR • TELL

Choose two colors. Make your own pattern across the picture.



A LITTLE STORY TO READ ALOUD

The weather can change, and so can your colors. Make a repeating color idea in the picture.

GROWN-UP CUE

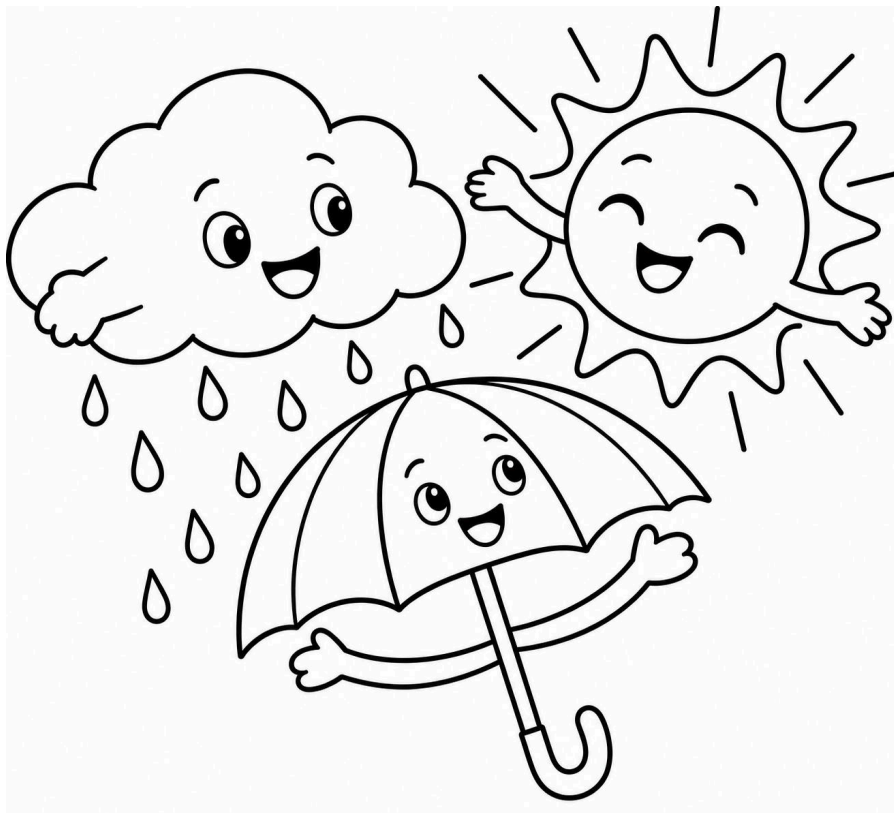
Ask what might come next; there is no required answer.

My name: _____ Date: _____

Imagine a story

LOOK • COLOR • TELL

What could happen here? Color the picture and tell a story.



A LITTLE STORY TO READ ALOUD

The umbrella wondered whether the sun or cloud would speak first. What might they say?

GROWN-UP CUE

Write down one sentence of the child's story.

My name: _____ Date: _____

Build a scene

LOOK • COLOR • TELL

Draw a background for these objects. What else belongs here?



A LITTLE STORY TO READ ALOUD

The cloud, sun, and umbrella need a place below the sky. Draw where this weather is happening.

GROWN-UP CUE

Ask what else belongs in this place.

My name: _____ Date: _____

Color a big picture

LOOK • COLOR • TELL

Color the apple, cup, and star.



A LITTLE STORY TO READ ALOUD

An apple sat near a cup and a star-shaped decoration. Color their little kitchen scene.

GROWN-UP CUE

Offer a choice of two colors; accept any colors the child picks.

My name: _____ Date: _____

Find the detail

LOOK • COLOR • TELL

Find the cup. Point to it and color it.



A LITTLE STORY TO READ ALOUD

The cup noticed the apple and the star. Look for a handle, a stem, or a point to color.

GROWN-UP CUE

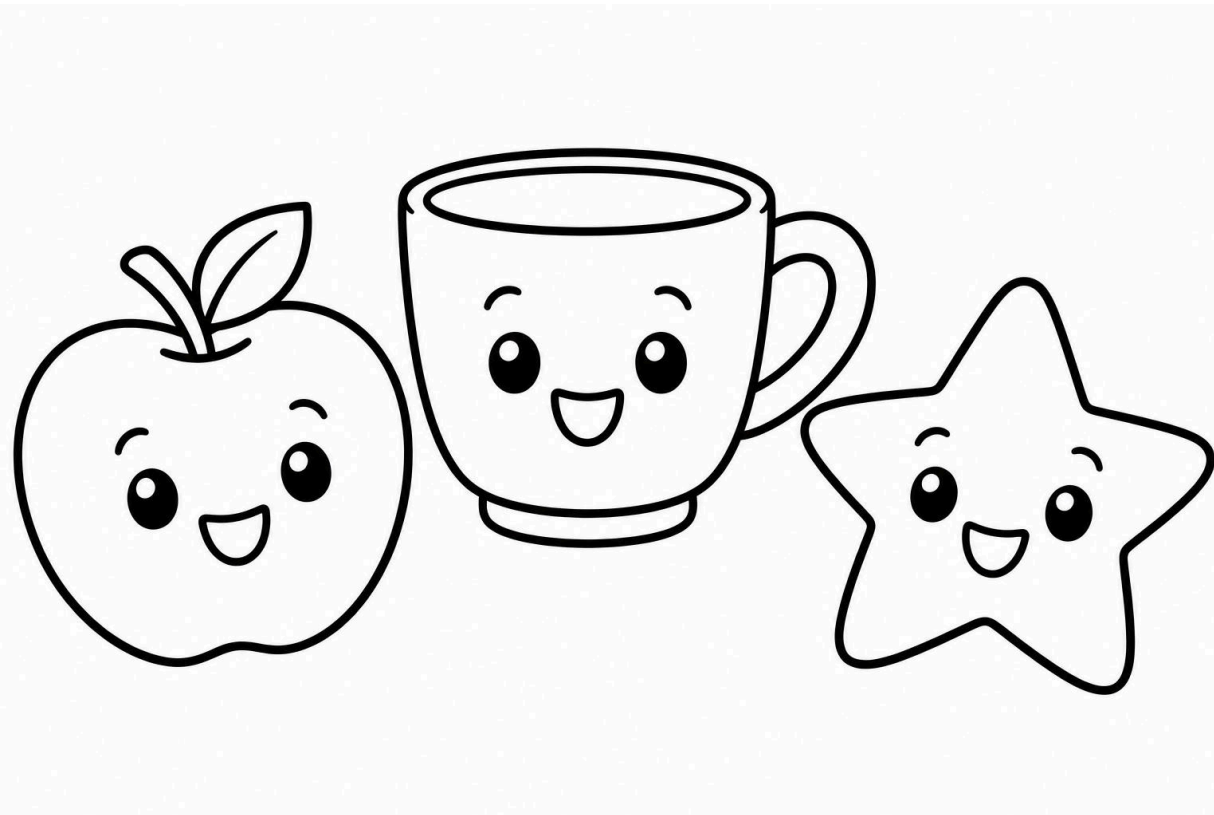
Ask what details helped them recognize the object.

My name: _____ Date: _____

Count and color

LOOK • COLOR • TELL

Count the big objects you can see. Point to each one.



A LITTLE STORY TO READ ALOUD

The apple, cup, and star made a small kitchen collection. Count the big things together.

GROWN-UP CUE

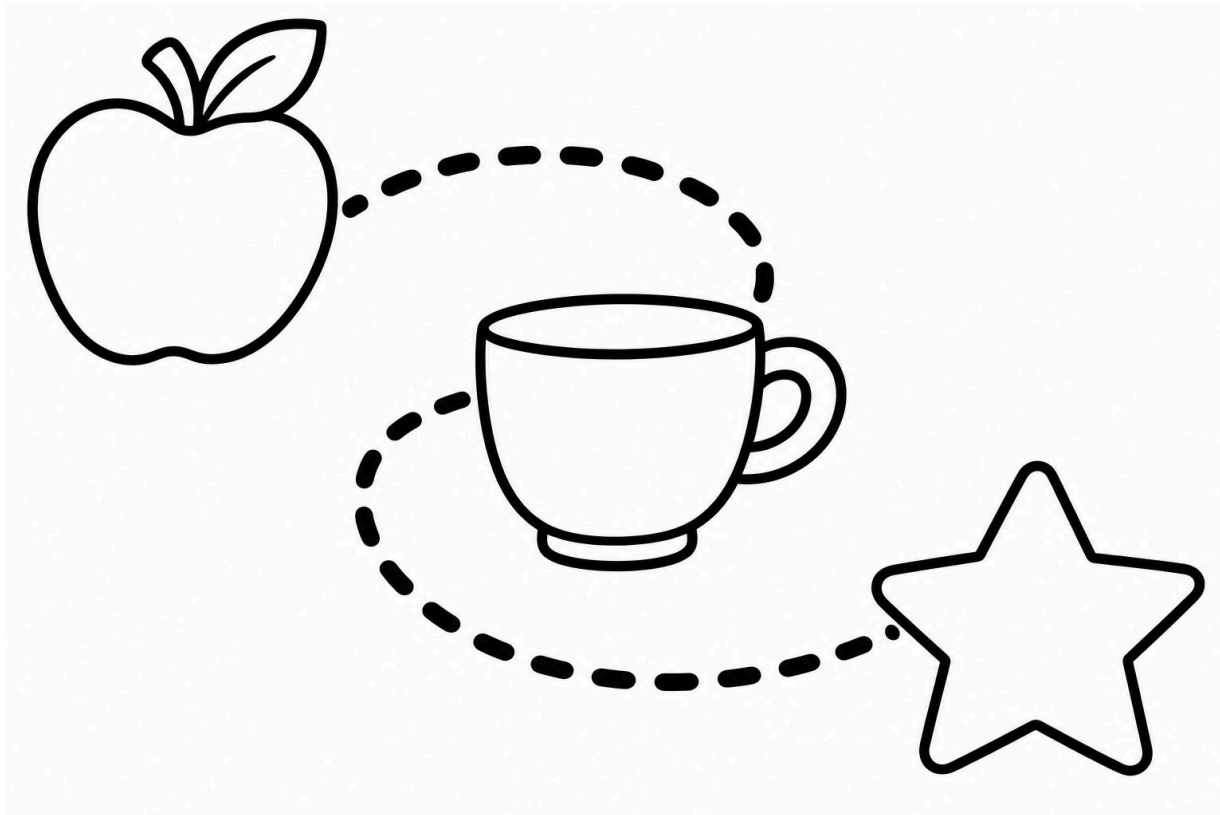
Point to each large object once while counting together.

My name: _____ Date: _____

Follow the trail

LOOK • COLOR • TELL

Trace around the apple with a finger. Then color it.



A LITTLE STORY TO READ ALOUD

Imagine moving from the apple to the cup and then to the star. Trace that trip with a finger.

GROWN-UP CUE

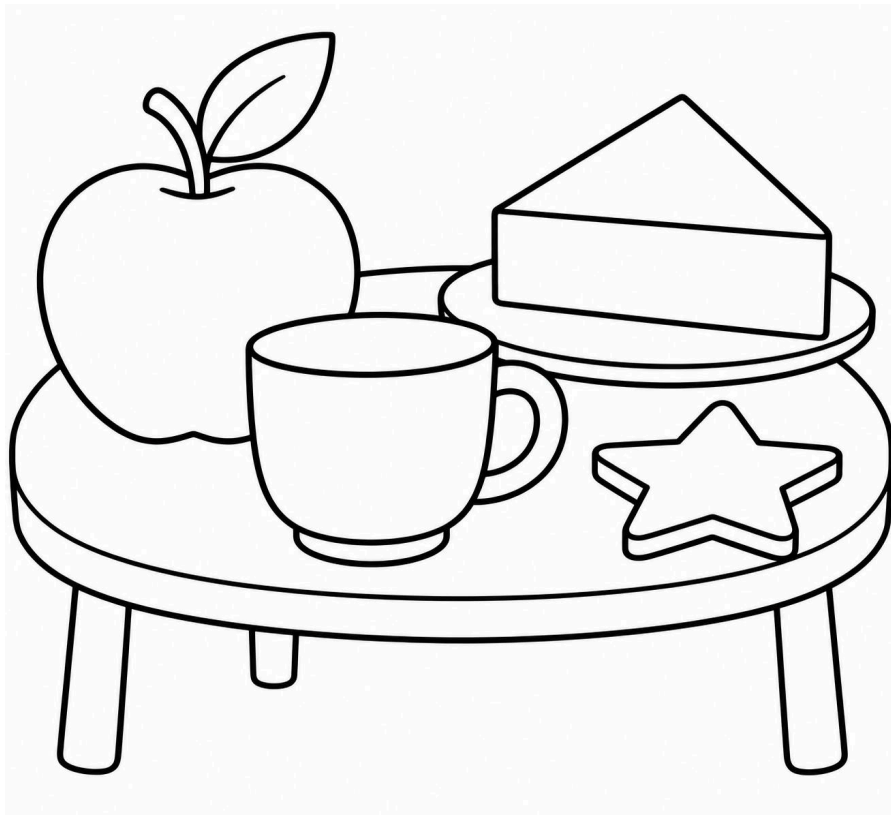
Finger-trace slowly before offering a crayon.

My name: _____ Date: _____

Spot the shapes

LOOK • COLOR • TELL

Find a circle, a curve, or a straight line. Color near it.



A LITTLE STORY TO READ ALOUD

The cup has a curved handle, and the star has points. Which lines do you like best?

GROWN-UP CUE

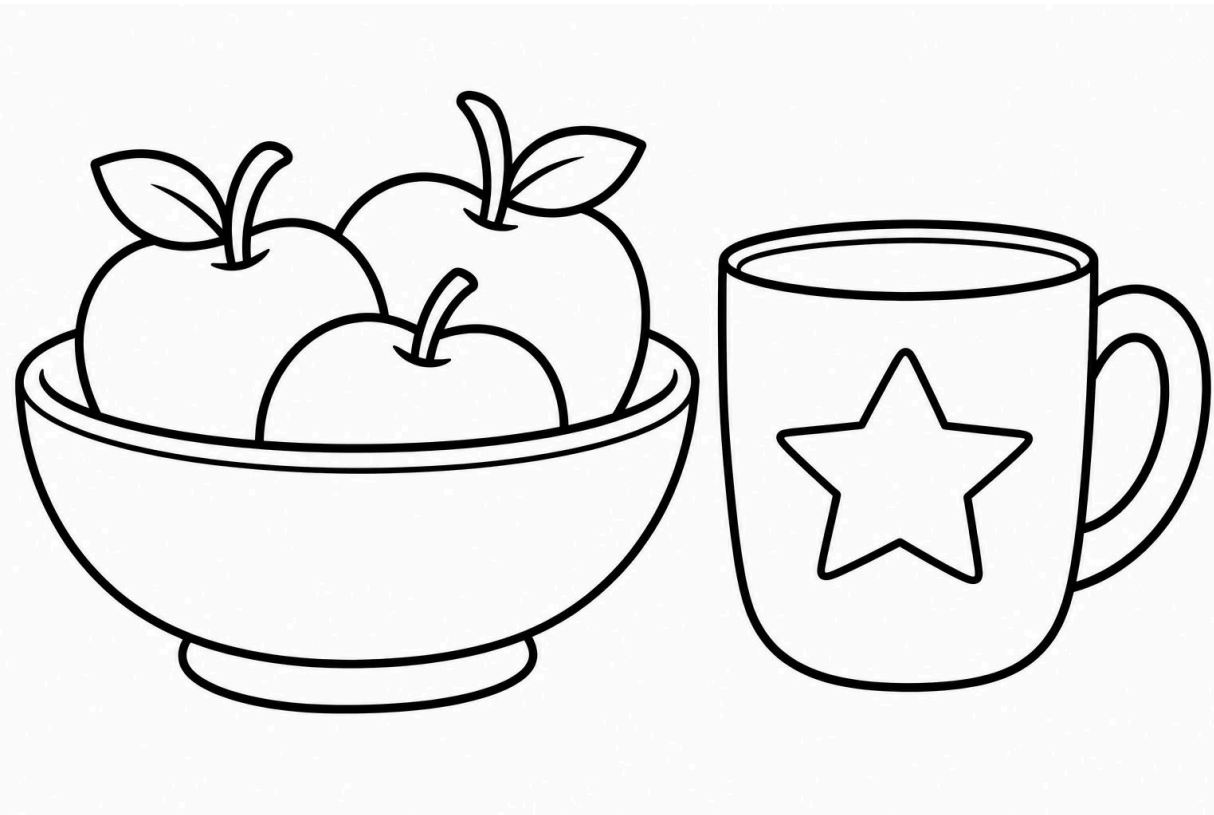
Look for similar shapes in the room after coloring.

My name: _____ Date: _____

Same and different

LOOK • COLOR • TELL

How are the apple and cup different?



A LITTLE STORY TO READ ALOUD

The apple is round and the star is pointed. Tell me what else looks different.

GROWN-UP CUE

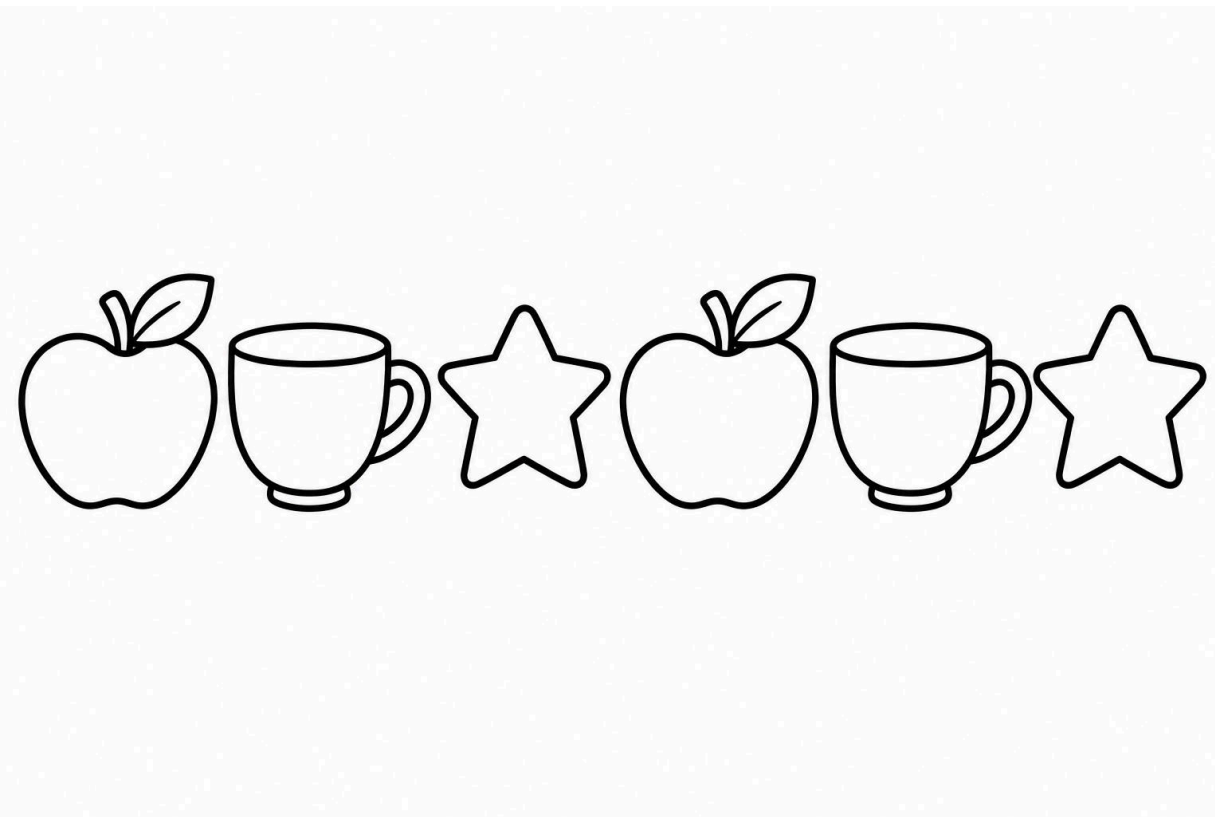
Let the child describe size, lines, or location in their own words.

My name: _____ Date: _____

Make a pattern

LOOK • COLOR • TELL

Choose two colors. Make your own pattern across the picture.



A LITTLE STORY TO READ ALOUD

The apple, cup, and star lined up for a color game. Give them a pattern you invent.

GROWN-UP CUE

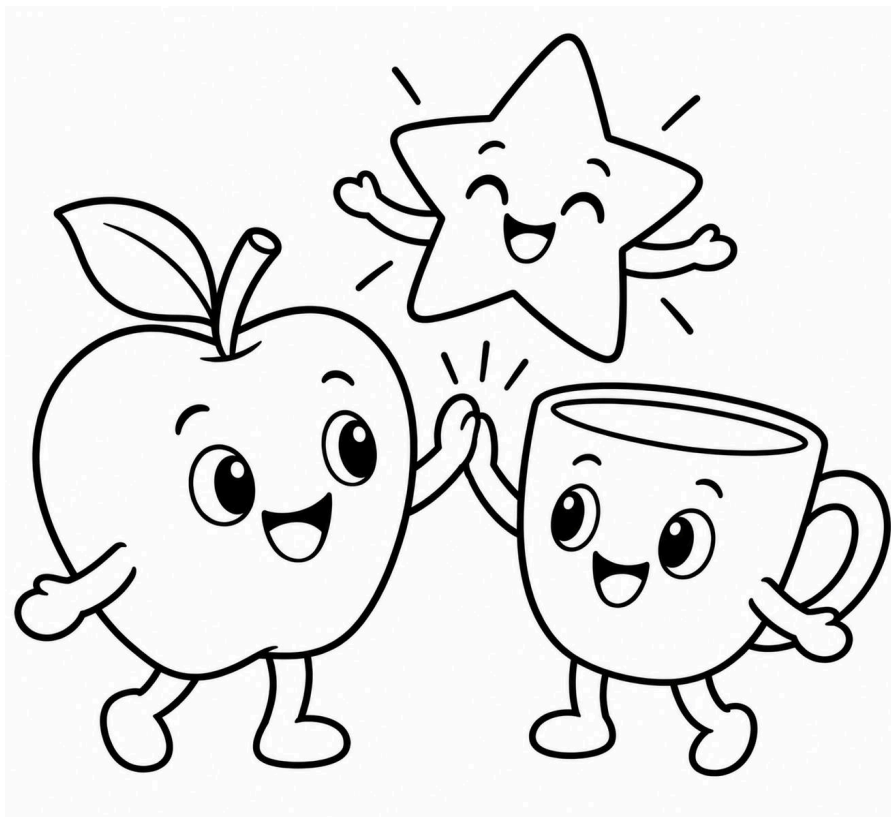
Ask what might come next; there is no required answer.

My name: _____ Date: _____

Imagine a story

LOOK • COLOR • TELL

What could happen here? Color the picture and tell a story.



A LITTLE STORY TO READ ALOUD

A cup and apple waited for a pretend kitchen party. What part could the star play?

GROWN-UP CUE

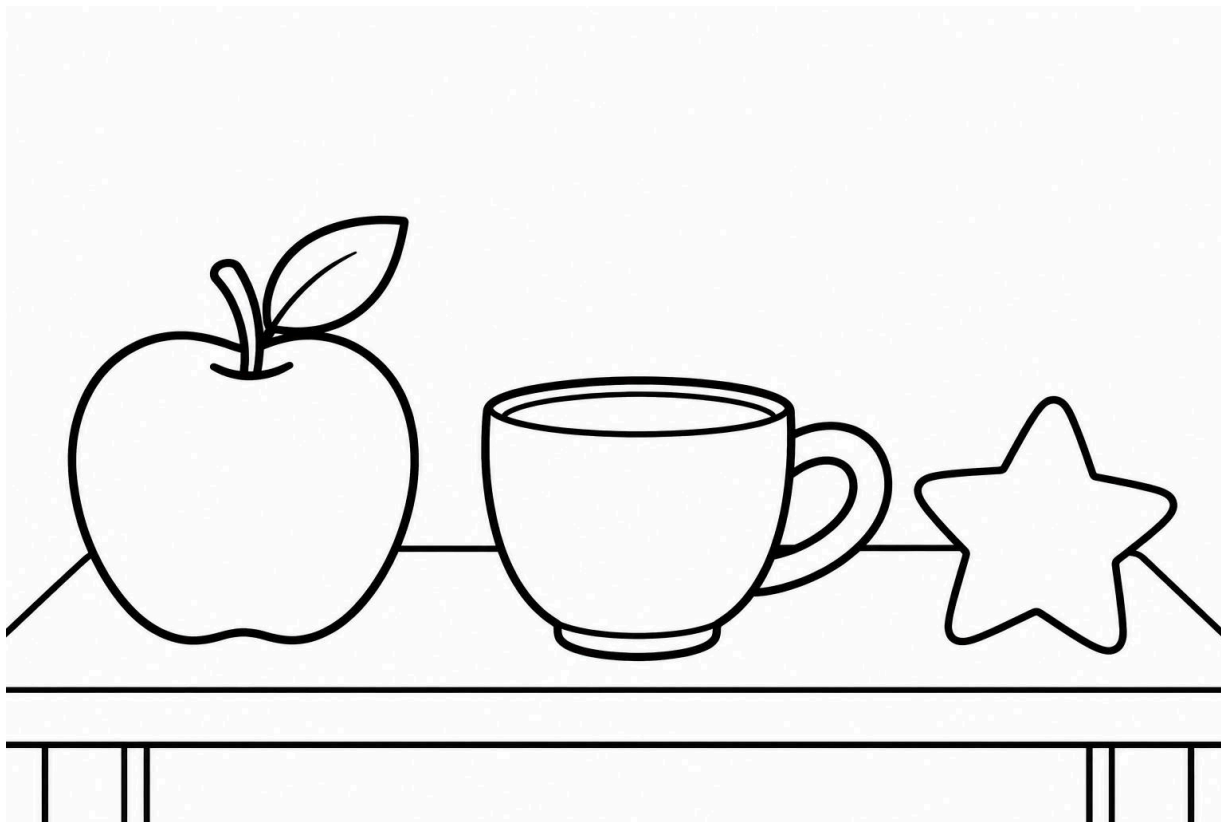
Write down one sentence of the child's story.

My name: _____ Date: _____

Build a scene

LOOK • COLOR • TELL

Draw a background for these objects. What else belongs here?



A LITTLE STORY TO READ ALOUD

This kitchen collection needs a place to sit. Draw a table, shelf, or another idea.

GROWN-UP CUE

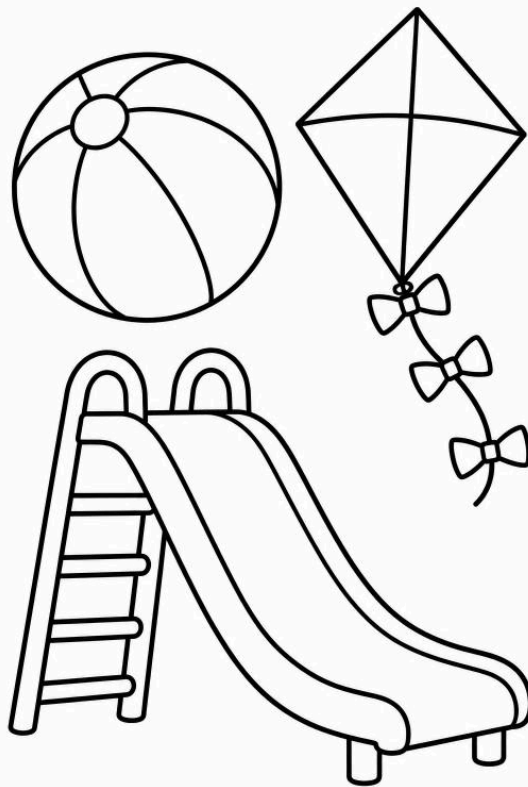
Ask what else belongs in this place.

My name: _____ Date: _____

Color a big picture

LOOK • COLOR • TELL

Color the ball, kite, and slide.



A LITTLE STORY TO READ ALOUD

A ball bounced near a kite and a slide. Which colors make this playground feel lively?

GROWN-UP CUE

Offer a choice of two colors; accept any colors the child picks.

My name: _____ Date: _____

Find the detail

LOOK • COLOR • TELL

Find the kite. Point to it and color it.



A LITTLE STORY TO READ ALOUD

The kite rose while the ball waited below. Find a detail on the kite, ball, or slide.

GROWN-UP CUE

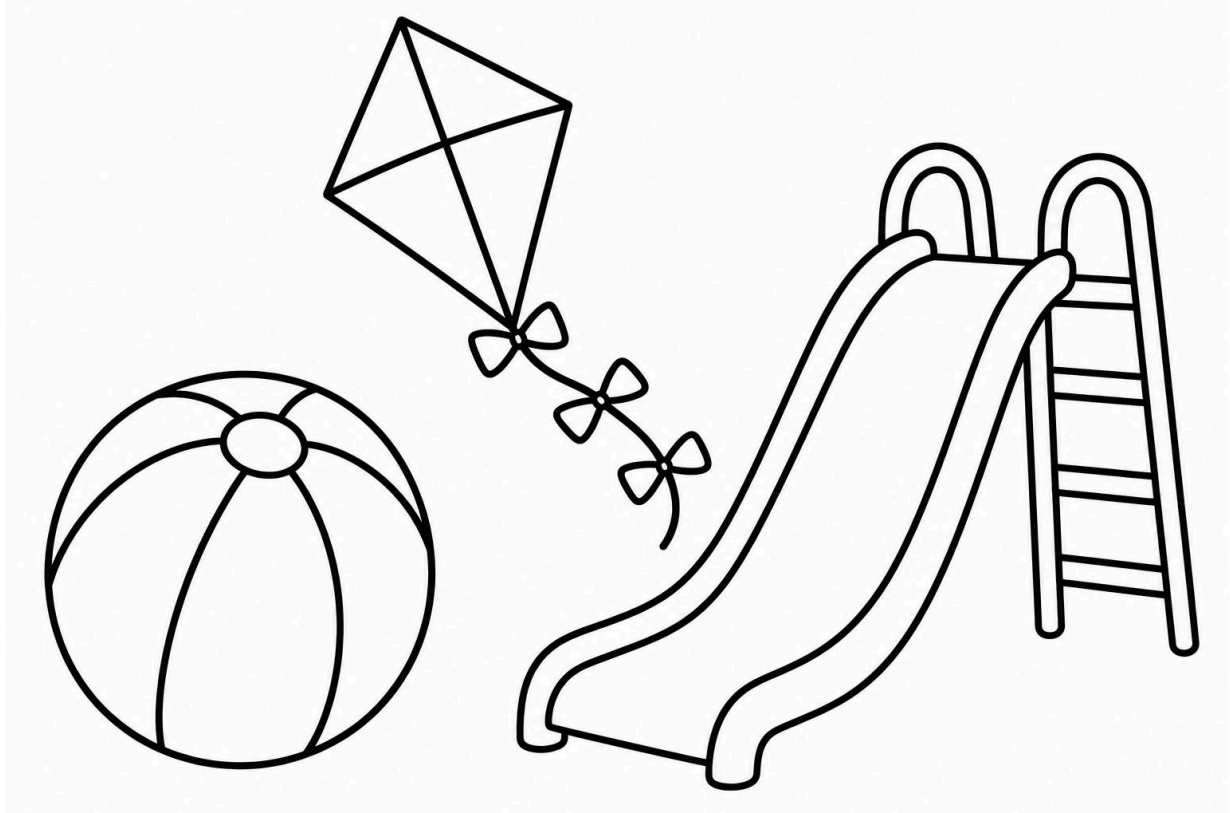
Ask what details helped them recognize the object.

My name: _____ Date: _____

Count and color

LOOK • COLOR • TELL

Count the big objects you can see. Point to each one.



A LITTLE STORY TO READ ALOUD

The ball, kite, and slide were ready for play. Point to each big thing and count.

GROWN-UP CUE

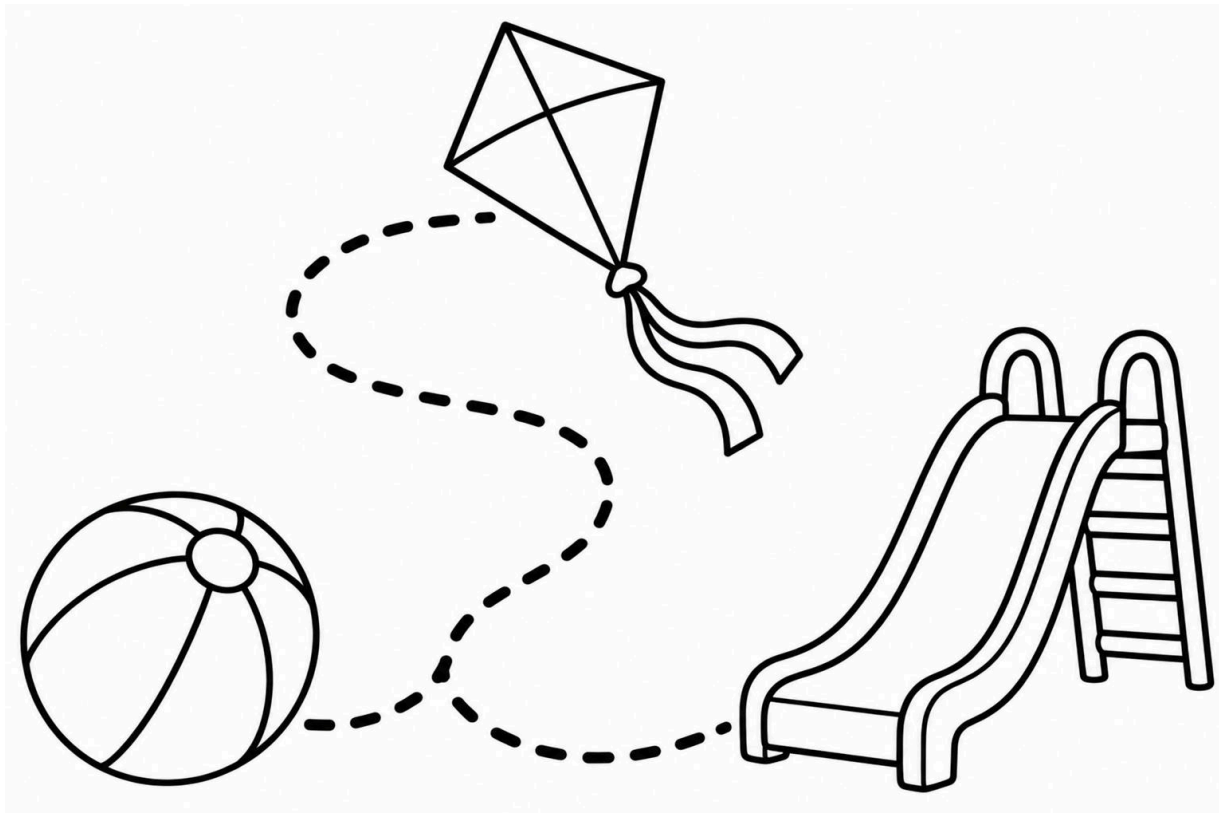
Point to each large object once while counting together.

My name: _____ Date: _____

Follow the trail

LOOK • COLOR • TELL

Trace around the ball with a finger. Then color it.



A LITTLE STORY TO READ ALOUD

Imagine a trip from the ball to the slide, then up toward the kite. Trace your route.

GROWN-UP CUE

Finger-trace slowly before offering a crayon.

My name: _____ Date: _____

Spot the shapes

LOOK • COLOR • TELL

Find a circle, a curve, or a straight line. Color near it.



A LITTLE STORY TO READ ALOUD

The ball is round, the kite has corners, and the slide slopes. Find a favorite shape.

GROWN-UP CUE

Look for similar shapes in the room after coloring.

My name: _____ Date: _____

Same and different

LOOK • COLOR • TELL

How are the ball and kite different?



A LITTLE STORY TO READ ALOUD

The kite can fly high while the ball rolls low. How are their shapes different?

GROWN-UP CUE

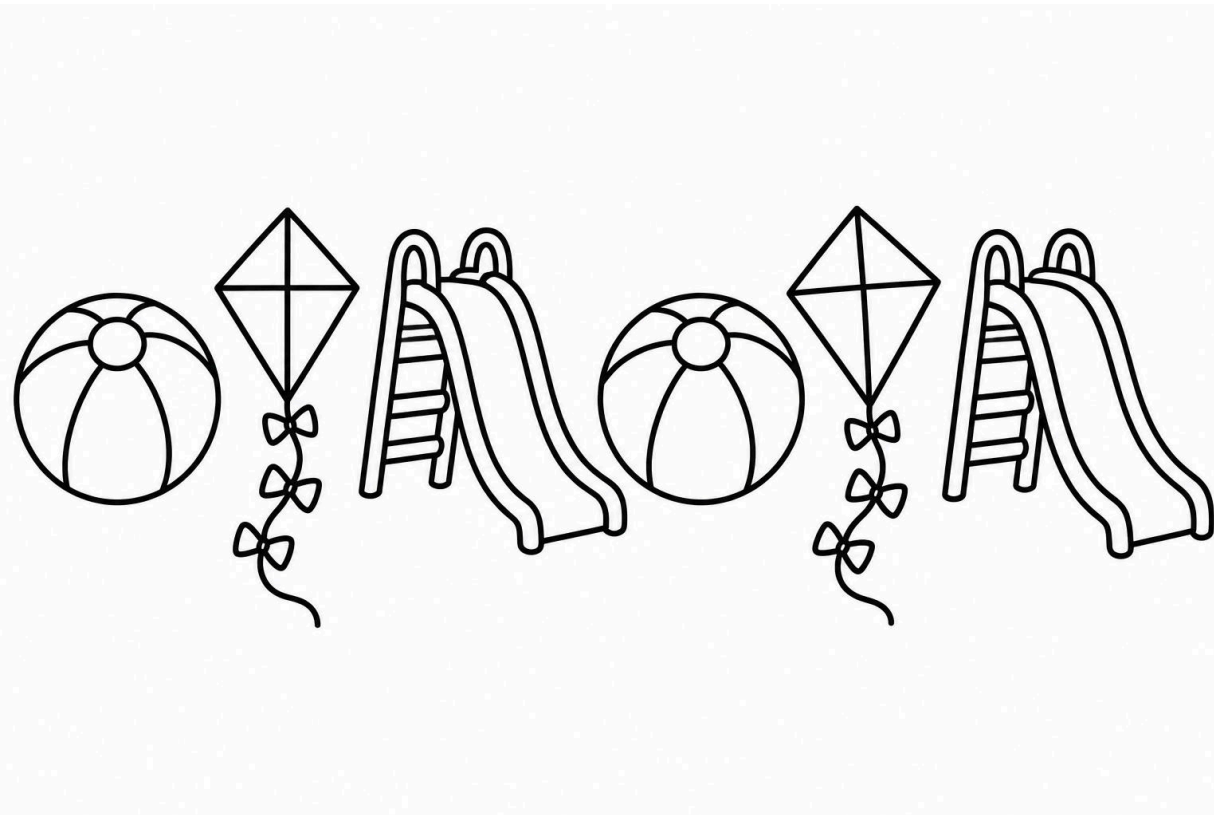
Let the child describe size, lines, or location in their own words.

My name: _____ Date: _____

Make a pattern

LOOK • COLOR • TELL

Choose two colors. Make your own pattern across the picture.



A LITTLE STORY TO READ ALOUD

The playground friends made a repeating color game. Choose two colors and make a rhythm.

GROWN-UP CUE

Ask what might come next; there is no required answer.

My name: _____ Date: _____

Imagine a story

LOOK • COLOR • TELL

What could happen here? Color the picture and tell a story.



A LITTLE STORY TO READ ALOUD

The ball wanted to tell the kite about a fun day by the slide. What happened first?

GROWN-UP CUE

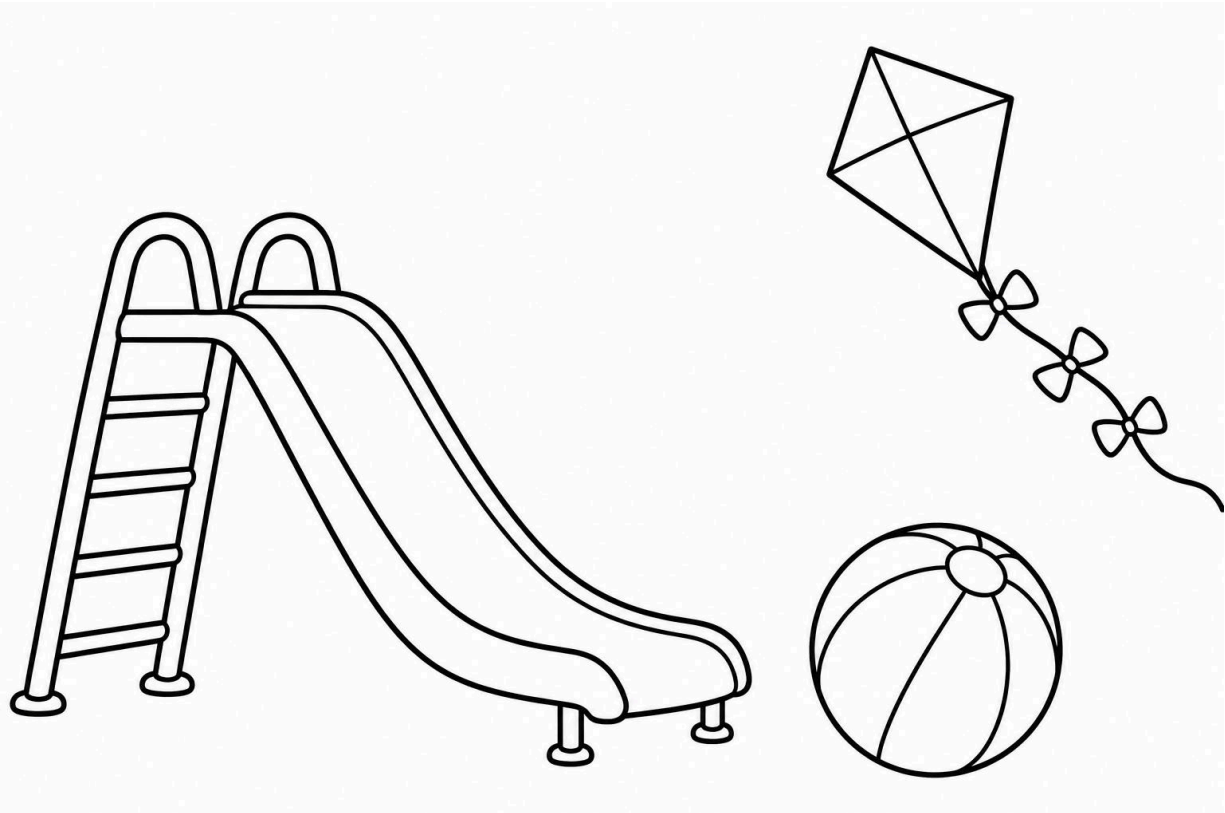
Write down one sentence of the child's story.

My name: _____ Date: _____

Build a scene

LOOK • COLOR • TELL

Draw a background for these objects. What else belongs here?



A LITTLE STORY TO READ ALOUD

The playground has a ball, kite, and slide. Add a path, grass, or another place to play.

GROWN-UP CUE

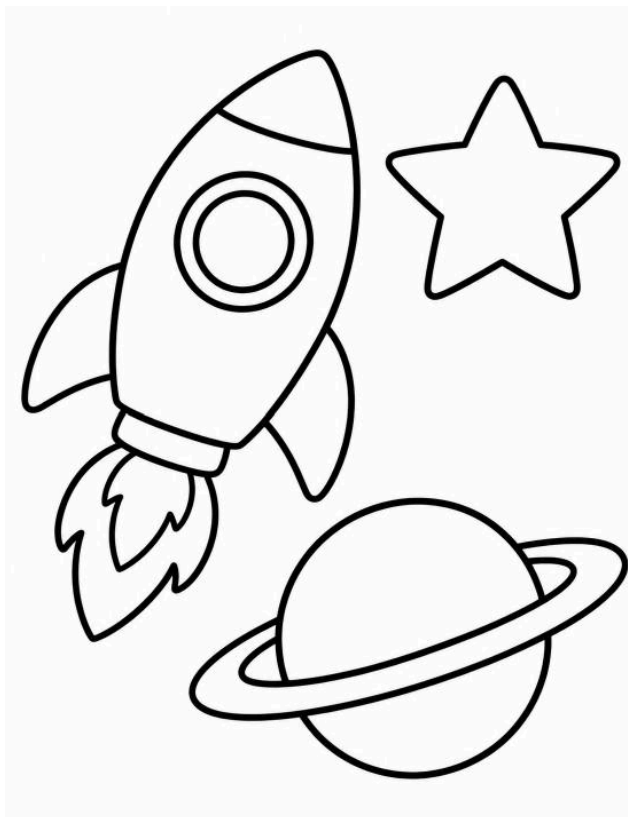
Ask what else belongs in this place.

My name: _____ Date: _____

Color a big picture

LOOK • COLOR • TELL

Color the rocket, star, and planet.



A LITTLE STORY TO READ ALOUD

A rocket traveled past a star and a ringed planet. Choose colors for this imaginary space trip.

GROWN-UP CUE

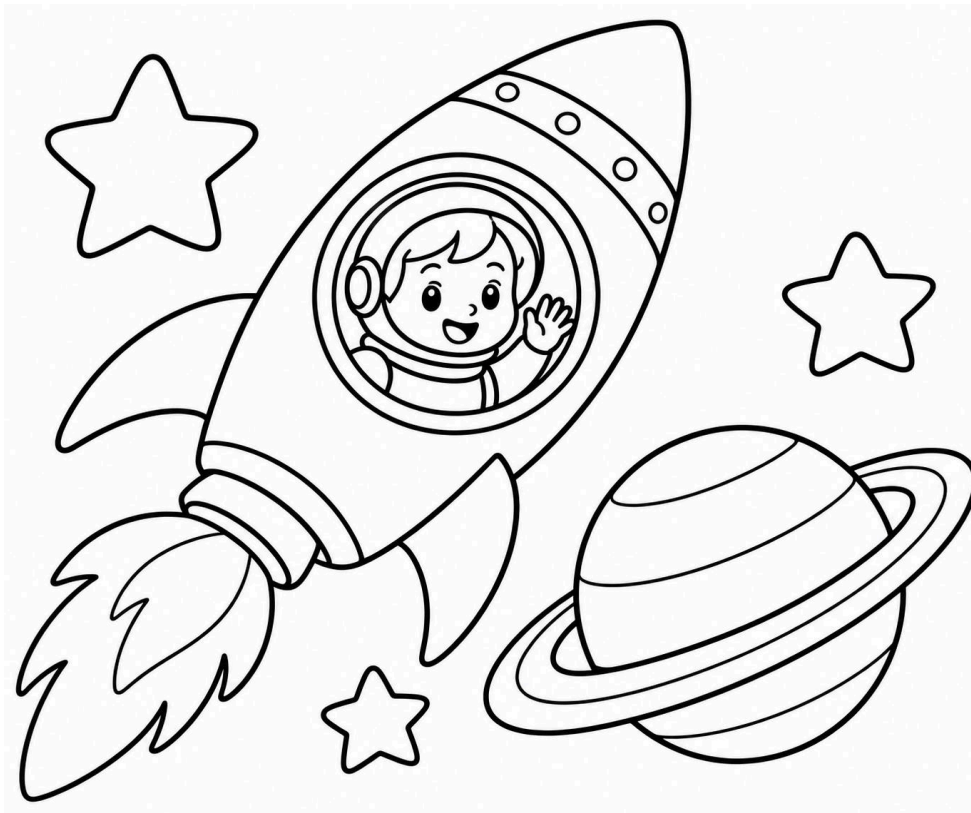
Offer a choice of two colors; accept any colors the child picks.

My name: _____ Date: _____

Find the detail

LOOK • COLOR • TELL

Find the star. Point to it and color it.



A LITTLE STORY TO READ ALOUD

The rocket noticed the planet's ring and the star's points. Which detail would you color?

GROWN-UP CUE

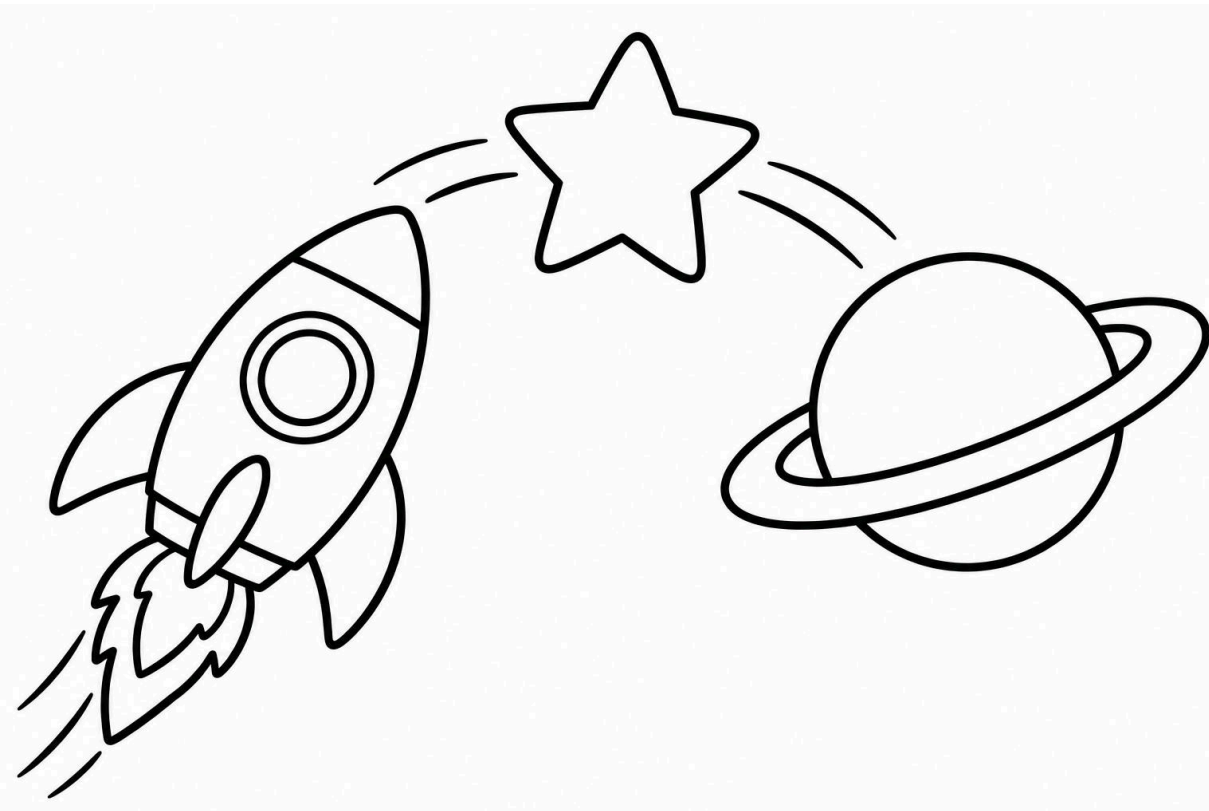
Ask what details helped them recognize the object.

My name: _____ Date: _____

Count and color

LOOK • COLOR • TELL

Count the big objects you can see. Point to each one.



A LITTLE STORY TO READ ALOUD

The rocket, star, and planet shared a wide space picture. Count the large things you find.

GROWN-UP CUE

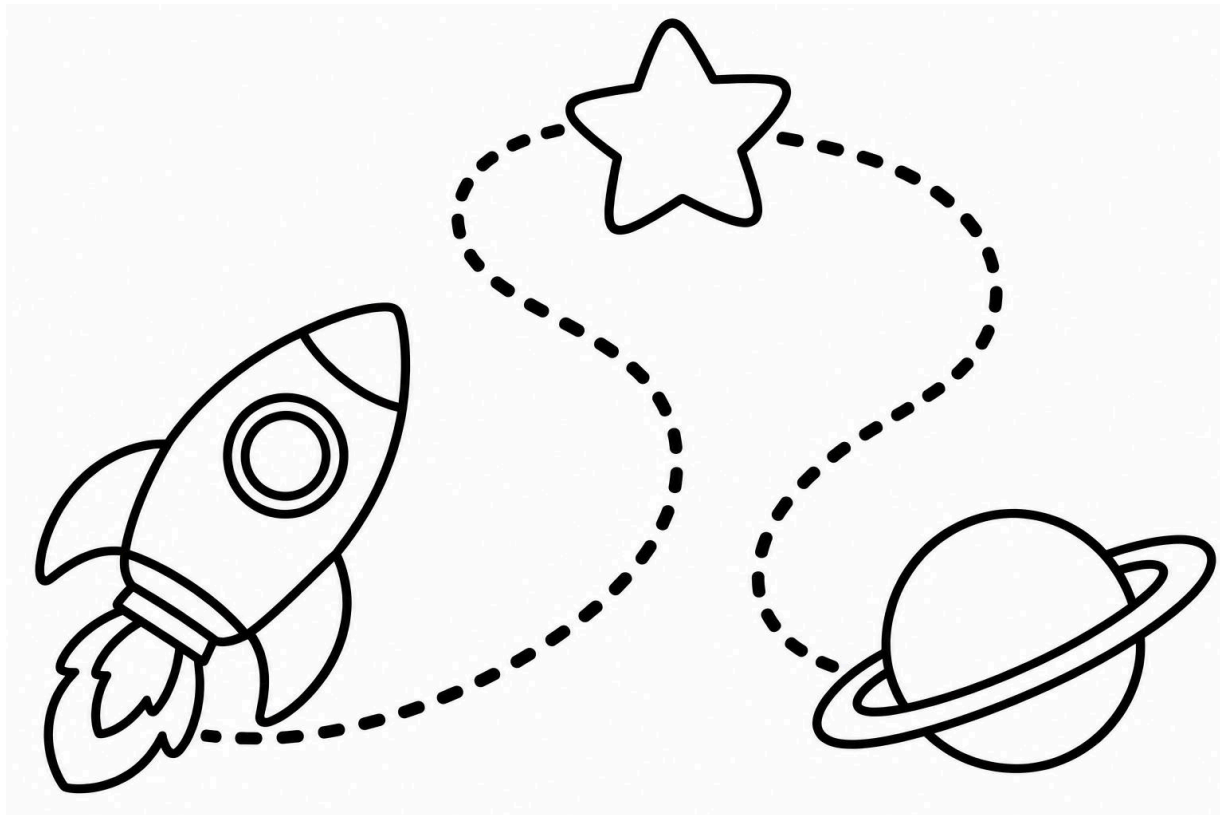
Point to each large object once while counting together.

My name: _____ Date: _____

Follow the trail

LOOK • COLOR • TELL

Trace around the rocket with a finger. Then color it.



A LITTLE STORY TO READ ALOUD

Imagine the rocket traveling toward the planet. Trace its gentle journey with your finger.

GROWN-UP CUE

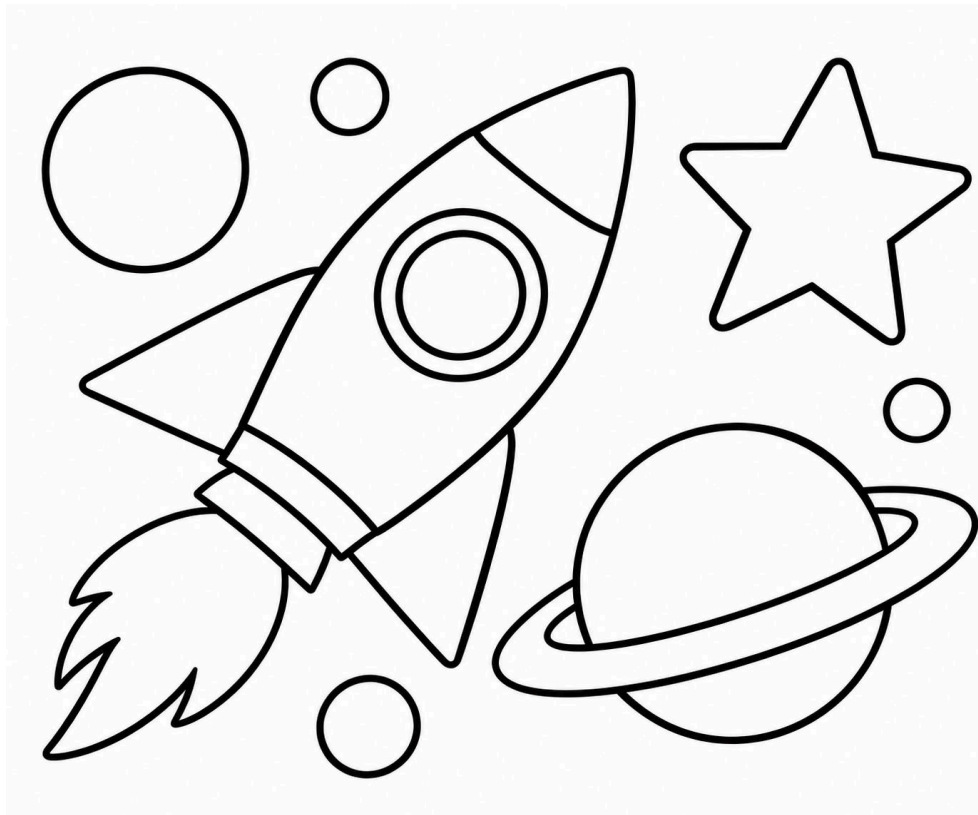
Finger-trace slowly before offering a crayon.

My name: _____ Date: _____

Spot the shapes

LOOK • COLOR • TELL

Find a circle, a curve, or a straight line. Color near it.



A LITTLE STORY TO READ ALOUD

The planet is round, the star has points, and the rocket has long lines. Find each shape.

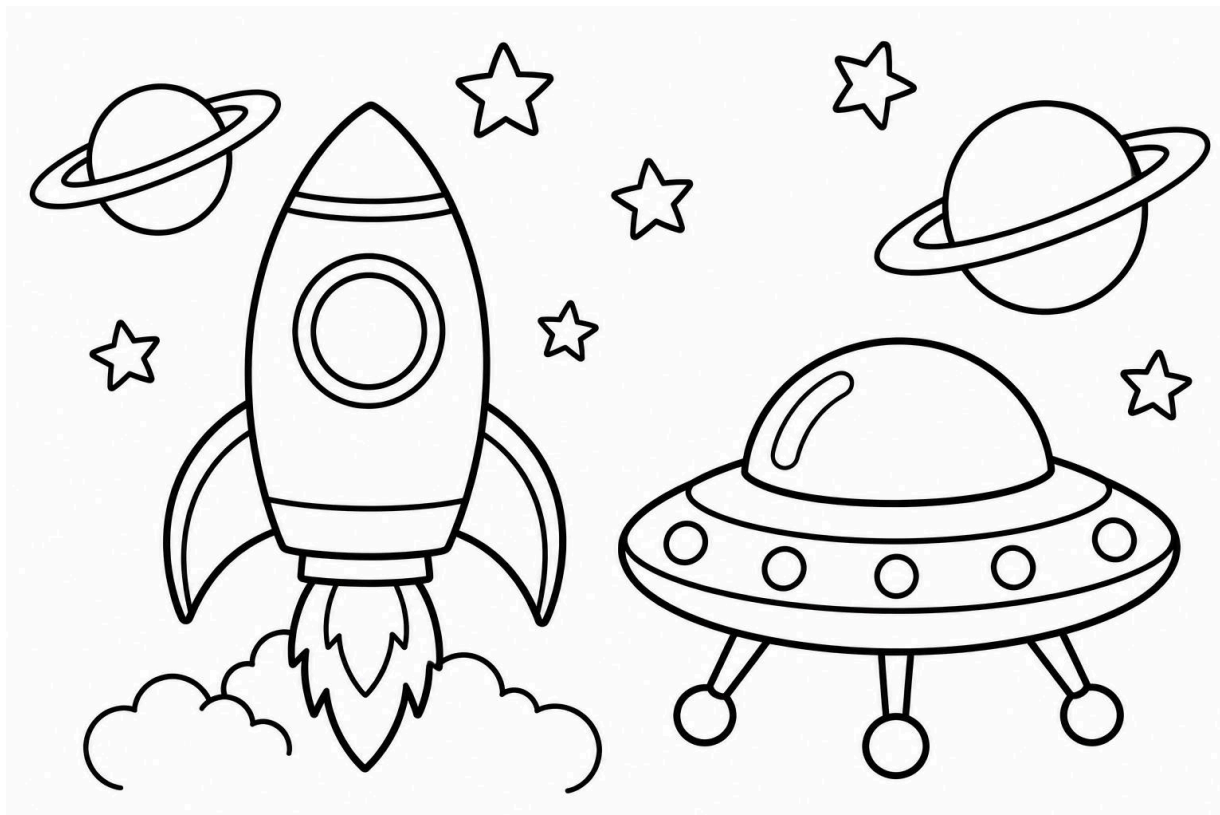
GROWN-UP CUE

Look for similar shapes in the room after coloring.

My name: _____ Date: _____

Same and different

LOOK • COLOR • TELL

How are the rocket and star different?**A LITTLE STORY TO READ ALOUD**

The star and planet shine in different ways in our pretend story. How do their outlines differ?

GROWN-UP CUE

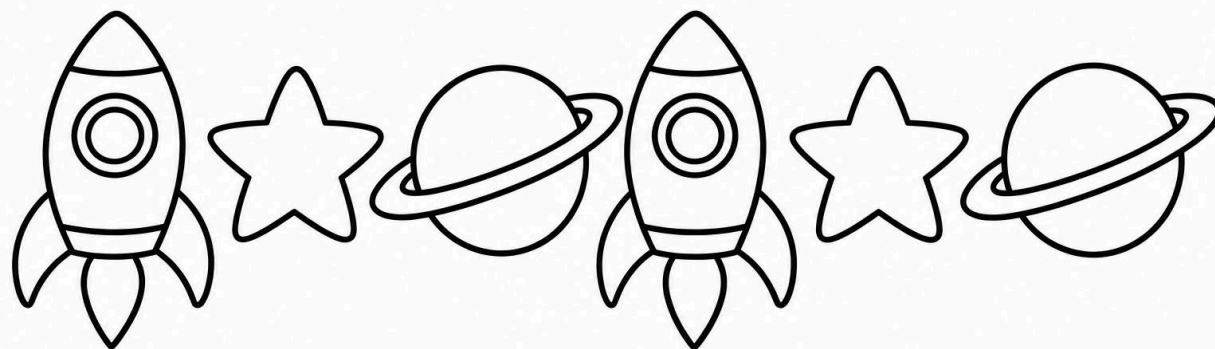
Let the child describe size, lines, or location in their own words.

My name: _____ Date: _____

Make a pattern

LOOK • COLOR • TELL

Choose two colors. Make your own pattern across the picture.



A LITTLE STORY TO READ ALOUD

The rocket asked for a repeating color pattern on its journey. Create one in the scene.

GROWN-UP CUE

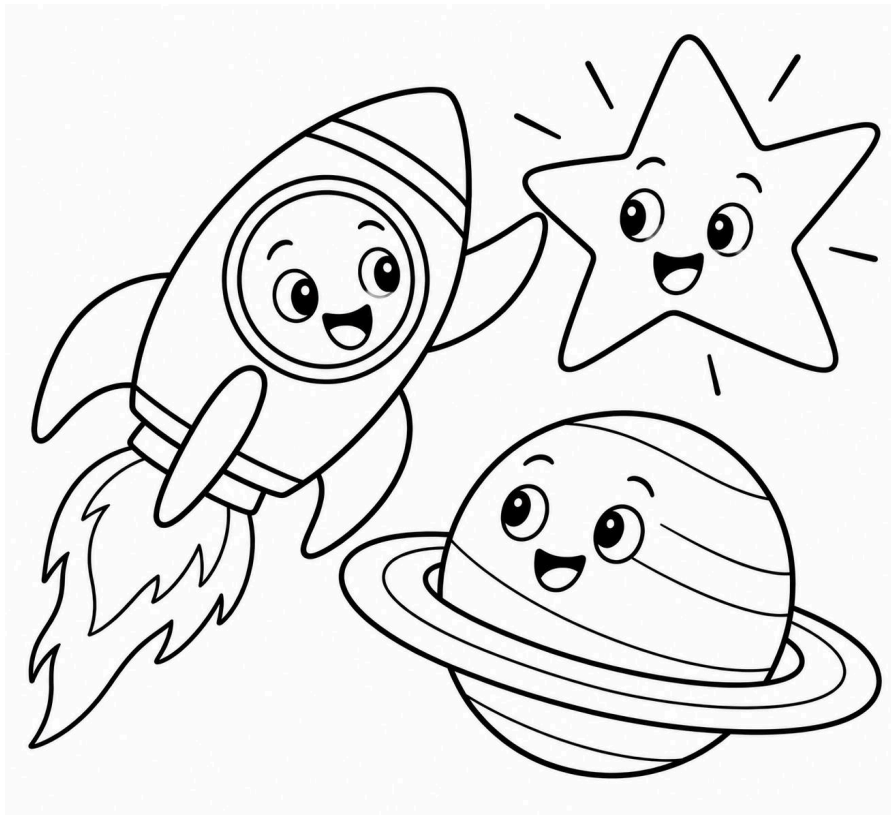
Ask what might come next; there is no required answer.

My name: _____ Date: _____

Imagine a story

LOOK • COLOR • TELL

What could happen here? Color the picture and tell a story.



A LITTLE STORY TO READ ALOUD

The rocket passed a star on the way to a planet. What friendly surprise could it discover?

GROWN-UP CUE

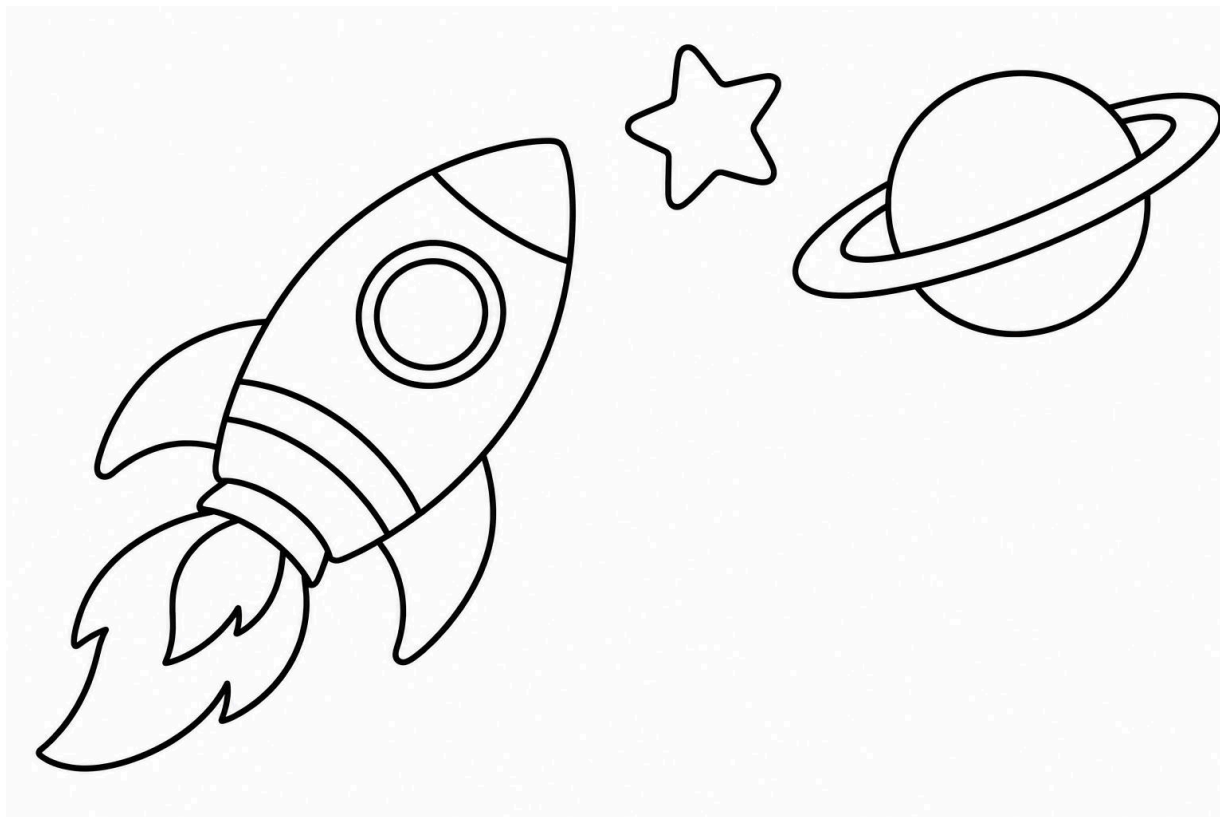
Write down one sentence of the child's story.

My name: _____ Date: _____

Build a scene

LOOK • COLOR • TELL

Draw a background for these objects. What else belongs here?



A LITTLE STORY TO READ ALOUD

Space stretches beyond the rocket, star, and planet. Draw another imaginary sight nearby.

GROWN-UP CUE

Ask what else belongs in this place.

My name: _____ Date: _____

GROWN-UP GUIDE

Continue the discovery

Little moments of play, discovery, and conversation.

1 Nature walk

With an adult, notice one leaf, one cloud, and one sound. Back home, draw or color the favorite discovery.

2 Story basket

Choose three safe everyday objects. Make up a short story linking them. Invite a drawing of its beginning or ending.

3 Sorting game

Sort crayons by colors, or picture cards by curves and straight edges. Let the child invent a new rule.

4 Celebrate the process

Display a chosen picture at the child's eye level. Ask what they want to call it. Revisit it later and notice what they say.

Parent reflection

Little moments of play, discovery, and conversation.

1 Today my child noticed

2 A word we used

3 A question my child asked

4 A page to revisit

5 Our next idea

PARENT REFERENCE

Sources and notes

90 distinct AI-generated coloring illustrations and original activities created for this book.

Developmental and activity guidance consulted (accessed September 2026):

CDC, “Milestones by 3 Years,” “Milestones by 4 Years,” and “Milestones by 5 Years.”

<https://www.cdc.gov/act-early/milestones/>

NAEYC, “How Process-Focused Art Experiences Support Preschoolers.”

<https://www.naeyc.org/node/649>

American Academy of Pediatrics, HealthyChildren.org, “5 Play Tips for Preschool-Age Children.”

<https://www.healthychildren.org/English/family-life/power-of-play/Pages/play-tips-for-preschool-age-children.aspx>

This is a play resource, not a developmental assessment. If you have concerns about development, speak with a qualified pediatric professional.

Made for unhurried moments of looking, talking, and making.